


Year 2 Curriculum Map 2022-2023 (reviewed Sept 2022)

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English	Stories with familiar settings <i>Traction Man</i> <i>A Superhero Like You</i> <i>The Magic Finger</i> <i>The Enormous Crocodile</i> Information leaflets Letters Non-chronological reports	Poetry: <i>Acrostic, Rhyming</i> <i>Senses, Food</i> <i>The Owl and the Pussycat</i> <i>(Edward Lear)</i> <i>Chocolate Cake</i> <i>(Michael Rosen)</i> Poems Re-telling Chronological reports Letters	Traditional Tales <i>Rapunzel</i> The True Story of the Three Little Pigs Information Texts Non-Chronological reports Diaries Narrative Re-telling	Stories with Fantasy <i>The Knight Who Was Afraid of the Dark</i> <i>The Dragon Machine</i> Descriptive writing Narrative writing Diaries	Different Stories by the Same Author <i>(Dick King Smith)</i> <i>The Hodgeheg</i> <i>The Sheep-Pig</i> Persuasive writing Narrative writing Reports	Different Stories by the Same Author <i>(Dick King Smith)</i> <i>The Queen's Nose</i> Non-Fiction Plant diaries, Information texts, Instructions Recipes
Mathematics	Place value (numbers to 100) Addition & subtraction	Addition & subtraction Shape	Money Multiplication & division	Length & height Mass, capacity & temperature	Fractions Time	Statistics Position & direction Consolidation
Science	All Living things & their habitats -Explore and compare the differences between living, dead, and things that have never been alive -Identify habitats describe how different habitats provide for the basic needs -Identify and name a variety of plants and animals in their habitats, including microhabitats -Describe how animals obtain their food from plants and other animals, using simple food chains -Identify and name different sources of food		Uses of everyday materials -Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses -Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching		Animals including humans -Notice that animals, including humans, have offspring which grow into adults -Find out about and describe the basic needs of animals, including humans, for survival (water, food and air) describe the importance for humans of exercise, eating the right amounts of	Plants -Observe and describe how seeds and bulbs grow into mature plants -Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy

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					different types of food, and hygiene	
Computing	coding 'collecting games'	coding 'avoiding games'	simple app making	coding robots	multiple sprites & collisions	introducing variables
History	Study the lives of significant individuals in the past. Rosa Parks Francis Drake	Great Fire of London Events beyond living memory that are significant nationally or globally Guy Fawkes And The Gunpowder Plot			Knights and Castles The Battle of Hastings The Norman Conquest Motte and Bailey Castles	
Geography			The British Isles: where on the globe are we? Human & Physical geography skills Map skills Use geographical symbols & keys	Tokyo: how is it different to where we live? A local-scale study of a non-European country.		Climate: What's the weather like where you are? Identify hot and cold areas of the world in relation to Equator, North and South Poles
Art/DT	Drawing: Tell a story Using storybook illustration as a stimulus, children develop their mark-making to explore a wider range of tools and experiment with creating texture to add detail to drawings.	Structures: Pea green boats Using the poem of Owl and the Pussycat as inspiration, pupils make a brand new boat, exploring different shapes and materials. When designing the boat, they consider their needs and what they like. Cooking without a kitchen	Painting and mixed media: Beside the seaside Children learn about composition and work with different art materials to create texture for a project they develop over the lessons. Based on the theme of 'The seaside'.	Mechanical systems: Fairground wheel Design and create a functional Ferris wheels, consider how the different components fit together so that the wheels rotate and the structure stands freely. Select appropriate materials and develop their cutting and joining skills. Cooking without a kitchen	Sculpture and 3D: Clay houses Exploring the way clay can be shaped and joined, children learn a range of essential skills for working with this medium. They learn about the sculpture of Rachel Whiteread and create their own clay house tile in response.	Mechanical systems: Making a moving monster After learning the terms: pivot, lever and linkage, pupils design a monster that will move using a linkage mechanism. Pupils practise making linkages and experiment with various materials to bring their monsters to life. Cooking without a kitchen
RE	Christianity (Sacred Texts)	Christianity (festivals)	Hinduism (beliefs and practices)	Hinduism (Leaders, Teachers & Places of worship)	Interfaith – Comparing Christianity to Hinduism	Interfaith – Theme: Belonging

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						(Comparing Christianity to Hinduism)
PSHE	Families & Relationships Families offer stability and love Families are all different Other peoples' feelings How to deal with unhappy friendships Introduction to manners and courtesy Introduction to change and Loss Stereotyping - gender	Health & Wellbeing Experiencing different feelings Being active Relaxation - breathing exercises Steps to success - setting achievable goals Growth mindset - overcoming difficulties Healthy diet Looking after our teeth	Safety and the changing body Communicating online - not sharing personal information The difference between secrets and surprises My Private Parts - the concept of privacy and the correct vocabulary for these My private parts are private - safe and unsafe touches Road Safety Safety with medicines	Citizenship Rules beyond school Our school environment Our local environment Job roles in the community Similar yet different – my local community School council Giving my opinion	Economic Wellbeing Where money comes from Needs and wants Wants and needs Looking after money Jobs	Moving on to Year 3
PE Coaches	Ball Skills	Gymnastics	Run, Jump, Throw	Hit, Catch, Run	Athletics	Modified Games
Class PE	Handball	Fitness	Dance	Cricket with Ray	Orienteering	Volleyball
Music	Short and long sounds	Continue short and long, then Christmas show – preparing a performance	Learning songs for concert LPO Music concert Festival Hall	Learning to create different rhythm patterns Recognise simple music rhythm notation	Combining symbols, creating a graphic score	Learning songs for an end of year performance