

Year 4 Curriculum Map 2022-2023 (reviewed Sept 2022)



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English	<p>Fly Eagle Fly <i>Stories from other cultures</i></p> <p>Storm by Kevin Crossley Holland</p> <p>Diary entry, characterisation, theatre script, poetry and book review</p>	<p>Fox Margaret Wild</p> <p><i>Issues and Dilemmas</i></p> <p>Poem Captions Information Text Note taking Letter Writing Own narrative Persuasive writing</p>	<p>Hot like Fire by Valerie Bloom <i>Poetry from other cultures</i></p> <p>Poems inspired by the collection Descriptive paragraphs For and against arguments Note taking</p>	<p>Mouse Bird Snake Wolf David Almond</p> <p><i>The beauty and dangers of nature</i></p> <p>Boundaries and self-restraint. Kennings Persuasive poster Writing in role Playscript</p>	<p>Awful Auntie David Walliams</p> <p><i>Modern tragi-comedy Family dynamics</i></p> <p>Dialogue Predictions writing in role Newspaper Report</p>	<p>Awful Auntie David Walliams</p> <p><i>Modern tragi-comedy Family dynamics</i></p> <p>Non-fiction writing Narrative Instructions Riddles</p>
Mathematics	<p>Place Value Addition & Subtraction</p>	<p>Area Multiplication and Division</p>	<p>Multiplication and division Length and Perimeter</p>	<p>Fractions and Decimals</p>	<p>Decimals Money Time</p>	<p>Statistics Properties of shape Position and Direction</p>
Science	<p>Animals including humans <i>describe the simple functions of the basic parts of the digestive system in humans</i> <i>identify the different types of teeth in humans and their simple functions</i> <i>construct and interpret a variety of food chains, identifying producers, predators and prey</i></p>	<p>Sound identify how sounds are made, associating some of them with something vibrating recognise that vibrations from sounds travel through a medium to the ear find patterns between the pitch of a sound and features of the object that produced it find patterns between the volume of a sound and the strength of the vibrations that produced it</p>	<p>States of matter compare and group materials together, according to whether they are solids, liquids or gases observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C) identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature</p>		<p>Electricity identify common appliances that run on electricity construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery recognise that a switch opens and closes a circuit and associate this with</p>	<p>Living things and their habitats recognise that living things can be grouped in a variety of ways explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment recognise that environments can change and that this can sometimes pose dangers to living things</p>

Year 4 Curriculum Map 2022-2023 (reviewed Sept 2022)

		recognise that sounds get fainter as the distance from the sound source increases			whether or not a lamp lights in a simple series circuit recognise some common conductors and insulators, and associate metals with being good conductors	
Computing	Basic skills with Google Classroom	Coding with Scratch	app making and simple HTML	Microbits and simple outputs	Python loops and angles	Coding Scrolling games
History	Enquiry Question: How did the Celts use natural materials in their daily lives? Timeline Britain before the Romans Celts and Romans in Britain Boudicca	Romans in Britain Organisation of the Roman army Entertainment Buildings and legacy The Roman Withdrawal – settlement by Anglo-Saxons and Scots	Anglo-Saxons and Vikings Where the Vikings came from and why they raided Britain. The significance of Anglo-Saxon kings during the Viking period. King Ethelred II Danegeld	Anglo-Saxons and Vikings Key aspects of Viking life How the legal system worked in AngloSaxon and Viking Britain. How the last Anglo-Saxon kings shaped Britain.		
Geography					European Focus: What are the similarities and differences between physical features in UK and Italy? Geological features Rivers Landscape Climate	What are the similarities and differences between human features in UK and Italy? Landmarks Land use Trade links Population
Art	Drawing Developing an awareness of proportion, composition and pattern in drawing and combine media for effect when developing a drawing into a print.			Painting and Mixed Media Developing skills in colour mixing, focussing on using tints and shades to create a 3D effect. Experimenting with composition and applying painting techniques to a personal still life piece.		3D and sculpture Exploring the way different materials can be shaped and joined, learning about techniques used by artists as diverse as Barbara Hepworth and Sokari Douglas-Camp and creating their own sculptures
DT		Structures: Roman Pavilion Exploring pavilion structures, learning about what they are used for and	Food Technology Work in groups to adapt a simple biscuit recipe, to create the tastiest biscuit ensuring that their creation		Electrical systems: Torches Pupils apply their scientific understanding of electrical circuits to create a torch made	

Year 4 Curriculum Map 2022-2023 (reviewed Sept 2022)

		investigate how to create strong and stable structures before designing and creating their own pavilions, complete with cladding.	comes within the given budget of overheads and costs of ingredients.		from recycled and reclaimed materials and objects. They design and evaluate their product against set design criteria.	
RE	<u>Islam</u> (Sacred Texts)	<u>Islam</u> (Festivals, 5 pillars of Islam)	<u>Judaism</u> (Beliefs and practices)	<u>Judaism</u> (Teachers/Leaders & Places of worship.	<u>Interfaith</u> Compare Islam and Judaism.	<u>Interfaith</u> <i>Theme: Selflessness, giving to others (compare Islam/Judaism)</i>
PSHE	Creating a rights respecting class Health and wellbeing Developing emotional maturity; the emotions of others; growth mindset; identifying calming and relaxing activities; dental hygiene	Citizenship Learning about Human rights and caring for the environment; exploring the role of groups within the local community and appreciating community diversity; looking at the role of local government	Families and Relationships Learning that families are varied and differences must be respected. understanding physical and emotional boundaries in friendships	Families and Relationships The roles of bully, victim and bystander; how behaviour affects others; manners in different situations and learning about bereavement	Safety and the changing body Building awareness of online safety; age restrictions; exploring changes in puberty; the risks associated with tobacco; knowing how to help someone with asthma	Economic Wellbeing Exploring: choices associated spending, what makes something good value for money, career aspirations and what influences career choices
Class PE	Dodgeball	Cricket	Dance	Swimming	Rounders	Orienteering
PE with Coaches	Basketball & Netball	Gymnastics	Football	Net/Wall Games	Athletics	Tennis & Badminton
French	In a French Classroom	French Transport	Portraits (describing physical appearance and personality)	Clothes	French numbers, calendars and birthdays	French Food
Music	Ostinatos – improving rhythm and instrumental playing	Continue with ostinatos and accompaniment. Prep for Xmas concert	Using the major scale, melody and harmony	Musical accompaniments on percussion instruments	Exploring signals And repeating on tuned instruments	Preparing for an end of year show
Theme	Celtic Britain	Romans in Britain	Anglo-Saxons	Vikings	Author study	Animals and their habitats