


Year 3 Curriculum Map 2022-2023 (reviewed Sept 2022)

	Autumn 1 Stone Age	Autumn 2 Bronze to Iron Age	Spring 1 Mountains	Spring 2 Greek Myths	Summer 1 Plants	Summer 2 Egyptians
English	Ug Boy Genius of the Stone Age by Raymond Briggs (<i>Graphic Text</i>) (Persuasive Writing, debating, role play, letters, character studies, dialogue, poetry)	Into the Forest by Anthony Browne (<i>Narrative Picture Book</i>) (Character studies, diary entry, perspective writing, characterisation, book review, illustration studies) Pebble in my Pocket by Meredith Hooper (<i>Information Text</i>) (diary entry, book review, descriptive writing)	The Lost Happy Endings by Carol Ann Duffy (<i>Narrative</i>) (character studies, descriptive writing, folk tale studying, creative writing, first person writing)	Greek Myths <i>(Myths and Legends)</i> (Retelling from another point of view, planning and writing step-by-step stories, dialogue writing, hot seating)	The Iron Man by Ted Hughes (<i>Novel</i>) (Responding to illustration, performance reading, debating, shared writing, newspaper report writing, story mapping, poetry writing, role play)	The Little Black Fish <i>(Fables)</i> Responding to illustration, reading aloud/book talk, writing in role, debate in discussion, narrative writing
Mathematics	Place Value (to 1000) Addition & subtraction (across 100)	Addition & subtraction Multiplication & Division Consolidation	Multiplication & Division Length & perimeter	Fractions Measurement: Mass & Capacity Consolidation	Fractions Measurement: Time	Geometry: Properties of Shapes Statistics Consolidation
Science	Rocks & Soils compare and group together different kinds of rocks on the basis of their appearance and simple physical properties describe in simple terms how fossils are formed when things that have lived are trapped within rock recognise that soils are made from rocks and organic matter	Animals including Humans identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat identify that humans and some other animals have skeletons and muscles for	Forces and Magnets compare how things move on different surfaces notice that some forces need contact between 2 objects, but magnetic forces can act at a distance observe how magnets attract or repel each other and attract some materials and not others compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials describe magnets as having 2 poles predict whether 2 magnets will attract or repel each other, depending on which poles are facing		Light recognise that they need light in order to see things and that dark is the absence of light notice that light is reflected from surfaces recognise that light from the sun can be dangerous and that there are ways to protect their eyes recognise that shadows are formed when the light from a	Plants identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant investigate the way in which water is transported within plants

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		support, protection and movement			light source is blocked by an opaque object find patterns in the way that the size of shadows change	explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal
History	Stone Age: How did people survive in the Stone Age? Timeline Understanding Tools/Weapons Key aspects of dwellings Transition to Bronze Age	Bronze Age: How did the discovery of metal change their lives? Timeline Understanding Tools/Weapons Comparing quality of life in the Bronze Age and modern times			Ancient Egyptians: How did they lead their lives according to their beliefs? -Gods/Goddesses -Traditional Beliefs -Understanding Egyptians approach to death/mummification	
Geography			Mountains: How do Europe's highest peaks features compare? Locate and label mountain ranges on a map Research a mountain range Learn about different types of mountains	Rivers: How do rivers form? Comparison focus on The Thames and The Seine: Journey of a river from the hills to the sea The source of the river Thames v Seine Features of a river		Hampstead: What makes our local area unique? (From History focus) A local history study Walking Tour Mapping Hampstead Heath Flora and fauna of the Heath
Art/DT	A&D Painting and mixed media: prehistoric Discovering how and why our ancient ancestors made art, experimenting with natural materials to make homemade paints and playing with scale to paint on a range of surfaces.	DT Structures: Constructing a castle Learning about the features of a castle, pupils design and make one of their own. They will also be using configurations of handmade nets and recycled materials to make towers and turrets before constructing a stable base.	A&D Drawing: Growing artists Developing an understanding of shading and drawing techniques to create botanical inspired drawings. Cooking without a kitchen	DT Exploring pneumatics: Designing a pneumatic toy Design and create a toy with a pneumatic system, learning how trapped air can be used to create a product with moving parts. Pupil are introduced to thumbnail sketches and exploded diagrams.	Craft and Design: Ancient Egyptian scrolls Developing design and craft skills taking inspiration from Ancient Egyptian art and pattern and paper making. (Textile: Cross-stitch and applique - Egyptian collars)	DT Food: Eating seasonally Pupils discover when and where fruits and vegetables are grown and learn about seasonality in the UK. They look at the relationship between the colour of fruits and vegetables and their health benefits by making three dishes.

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RE	<u>Judaism</u> (Sacred Texts)	<u>Judaism</u> (Festivals)	<u>Christianity</u> (Beliefs and Practices)	<u>Christianity</u> (Teachers/Leaders& Places of Worship.	<u>Interfaith</u> Comparing Christianity to Judaism	<u>Interfaith</u> Charity/Kindness Compare Judaism, Christianity.
PSHE	Family and Relationships Healthy families Friendship - conflict and resolution Conflict v bullying Effective communication to support relationships Learning who to trust Stereotyping - in life Where do stereotypes come from?	Health and Wellbeing My Healthy diary - physical activity, rest and diet Relaxation - stretches Wonderful me! My superpowers Breaking down problems Diet and dental health	Citizenship Rights of the child Rights and responsibility Recycling Local community groups Charity Local democracy Rules	Economic Wellbeing Ways of paying Budgeting How spending affects others Impact of spending Jobs and careers Gender and careers	Safety and changes to the body Emergencies and calling for help Basic first aid - bites & stings Communicating safely online Cyberbullying Fake emails Making choices for myself Who and what can influence my decisions and how to make the right choices for me Road safety Moving on to Year 4	
French	French Greetings	French adjectives of colour, size and shape	French Playground games (numbers and age)	In a French Classroom	French Transport	A circle of life in French (related to Science - Life Cycles/ Food Chains)
Class PE	Cross Country	Dance	Cricket with Ray	Swimming/running	Rounders	Orienteering/running
PE with Coaches	Ball Skills	Gymnastics	Net/Wall Games	Football	Athletics	Tennis & Badminton
Music	Playing tuned percussion instruments	BHM: famous composers Singing in Xmas concert	Creating sound pictures responding to longer pieces of music telling a story	The instruments of the orchestra and accompaniments. RFH concert	Developing use of the Pentatonic scale	Preparing for a performance, end of term show
Computing	Introduce Google Classroom.	Introducing Python	app making	Introducing the Microbit	Coding catching games	Coding and conditionals