

Year 1 Curriculum Map 2022-2023 (reviewed Sept 2022)

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English	<p>Stories with familiar settings (Three Friends Together, Man on the Moon)</p> <p>Rules Recounts Statements/questions Letters Lists</p>	<p>Different stories by the same author (Julia Donaldson) Pattern and Rhyme</p> <p>Poetry Re-telling Story writing Biography</p>	<p>Traditional tales (Jolly Postman)</p> <p>Postcards, Letters Invitations Recipes, Instructions Story re-telling</p>	<p>Traditional tales (Jolly Postman)</p> <p>Postcards, Letters Invitations Recipes, Instructions Story re-telling</p>	<p>Non-fiction texts: Africa, Asia Europe</p> <p>Information writing, labels, Lists Captions Instructions Recounts</p>	<p>Non-fiction: Australia, North & South America, Antarctica</p> <p>Information writing, labels, Lists Captions Instructions Recounts</p>
Mathematics	<p>Place Value (within 10) Addition and Subtraction (within 10)</p>	<p>Geometry: Shape Place Value (within 20) Consolidation</p>	<p>Addition and Subtraction (within 20) Place Value (within 50) (Multiples of 2, 5 and 10 to be included)</p>	<p>Measurement: Length and Height Measurement: Mass and Volume Consolidation</p>	<p>Multiplication and Division (Reinforce multiples of 2, 5 and 10 to be included) Fractions Geometry: position and direction</p>	<p>Place Value (within 100) Measurement: money & Time Consolidation</p>
Science	<p>Seasonal changes/ Humans & Animals</p> <p>Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals Identify and name a variety of common animals that are carnivores, herbivores and omnivores Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets) Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense</p>		<p>Seasonal changes/ Everyday materials</p> <p>Distinguish between an object and the material from which it is made Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock Describe the simple physical properties of a variety of everyday materials Compare and group together a variety of everyday materials on the basis of their simple physical properties</p>		<p>Seasonal changes/ Plants</p> <p>Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees Identify and describe the basic structure of a variety of common flowering plants, including trees</p>	
Computing	sequences of code	adding parameters to code blocks	use repeat loops	moving and inputs - mouse & keyboard	simple animation	coding a very simple game

Year 1 Curriculum Map 2022-2023 (reviewed Sept 2022)

History		Family History: Where do I come from?	Changing Homes: Who lived in a house like this? Exploring homes and houses through the ages and making a comparison, focus on Victorian			
Geography	Our Local Area: How do I get to school?				Village Life: Is Hampstead a village? -Countries -Capital Cities -Urban or rural? -Compare Hampstead village with a rural village	The World: Where have you been, Barnaby Bear? -Focus on Egypt -Continents & Oceans -Case studies: Individual Continents
Art/DT	A&D Drawing: Make your mark Exploring mark making and line; working and experimenting with different materials through observational and collaborative pieces. Painting: colour splash Exploring colour mixing through paint play, using a range of tools to paint on different surfaces and creating paintings inspired by Clarice Cliff and Jasper Johns.	D&T Structures: Constructing Windmills Design, decorate and build a windmill for a mouse (client) to live in, develop an understanding of different types of windmill, how they work and their key features. Look at real existing examples and the functions that they carry out. Painting: colour splash (continued) Cooking without a kitchen	D&T Mechanisms: making a moving story book Experiment with sliders before planning and making three pages of a moving story book, based on a familiar story, drawing the page backgrounds, creating the moving parts and assembling it. Textiles: Puppets	A&D Sculpture and 3D: Paper play Creating simple three dimensional shapes and structures using familiar materials, children develop skills in manipulating paper and card. They fold, roll and scrunch materials to make their own sculptures. Cooking without a kitchen	D&T Food: Fruit and Vegetables Handle and explore fruits and vegetables and learn how to identify which category they fall into, before undertaking taste testing to establish chosen ingredients for a smoothie they will make, with accompanying packaging.	A&D Craft and Design: Sculptures and collages On the theme of the natural world, children will make sculptures, collages, 3D models of creatures and a class spider sculpture, inspired by Louise Bourgeois. Cooking without a kitchen
RE	<u>Multi-faith</u> Harvest festivals	<u>Christianity</u> Christmas	<u>Multi-faith</u> Belonging/Who am I?	<u>Multi-faith</u> Signs/religious symbols.	<u>Multi-faith</u> (Charity, Giving back to the natural world.)	<u>Multi-faith</u> Community. (My local community, different communities around the world.)
PHSE	Family & Relationships What is family?	Safety and the changing body Communicating safely	Health and wellbeing Understanding my	Citizenship Rules Caring for others: Animals	Economic wellbeing Introduction to money	Moving in to Year 2

Year 1 Curriculum Map 2022-2023 (reviewed Sept 2022)

	<p>What are friendships? Recognising other peoples' emotions Working with others Friendship problems and how to overcome them Healthy friendships Stereotyping - gender</p>	<p>and effectively with adults in/out of school What to do if I get lost Making a call to emergency services Appropriate physical contact - Safety - what should and shouldn't go on or in the body Safety at home People who help to keep us safe in our local community</p>	<p>feelings What am I like? - Ready for bed Relaxation Hand washing & personal hygiene Sun safety Allergies People who help us stay healthy</p>	<p>The needs of others Similar, yet different Belonging Democratic decisions</p>	<p>Looking after money Banks and building societies Saving and spending Jobs in school</p>	
PE Coaches	Ball Skills	Gymnastics	Run, Jump, Throw	Hit, Catch, Run	Fundamental Movement Skills	Modified Games
Class PE	Handball	Fitness	Dance	Volleyball	Orienteering	Cricket
Music	Exploring expressive sounds with voices and instruments	Continue expressive sounds, songs for Xmas concert	Introduction to beat and rhythm	High and Low sounds	Developing instrumental skills	Practising and performing in end of year show
Theme	All about me	Author focus: Julia Donaldson	Local Area Victorian Homes		Our World Barnaby Bear	