



SUMMARY OF APPROACH TO RE NEW END PRIMARY SCHOOL



Intent

Our curriculum aims to give children a strong knowledge and understanding of faith and religion in the community and around the world. Children will also learn to reflect on their own beliefs and respect the rights of people who hold different beliefs from their own.

We expect the children to gain knowledge and understanding of Christianity and the other principle religions, as well as develop the ability to make reasoned and informed judgements about religious and moral issues. Children should learn to develop a positive attitude to people regardless of gender, race and religion. They will also develop the skills to live harmoniously in a diverse society.

Implementation

Our aims (as described above) are translated into a progressive curriculum that is based on a systematic and thematic approach to teaching. Each year group covers the following 5 areas:

- 1) Sacred texts and stories
- 2) Festivals
- 3) Beliefs/Practices
- 4) Key Leaders/Teachers
- 5) Places of Worship

Each year group also focusses on two of the major religions. In addition, the Summer units focus on interfaith comparisons (with an emphasis on discussion in KS2) and exploring larger themes such as belonging and charity.

In EYFS children get an insight into faith and culture through the 'Knowledge and Understanding of the World' goals. They gain this knowledge through studying major religious events throughout the year, leading to children recognising that people have different beliefs and celebrate special times in different ways.


(Appendix 1: An overview of each year's curriculum – final page)

Impact

Teaching the full scheme ensures that by the end of Year 6, children in New End will have met the statutory objectives outlined in the National Curriculum. They should be able to explore their own beliefs (whether religious or non-religious), have developed the skills to carry out discussions on faith and understand the role that religion and faith have on wider moral issues. Children will have a good understanding of the key principles of Christianity and other major religions and should be able to draw on comparisons between these religions.

Assessment is carried out on an ongoing basis through the planning of effective lessons, key questioning and ongoing marking to ensure that children are meeting the learning objectives. Discussion, open ended questioning and debates are used to develop pupil's learning. Comparisons between religious beliefs in the final term will further deepen and extend pupils and provide teachers with further assessment opportunities.

Appendix 1:

<div>  <h2>Curriculum Overview</h2> </div>						
<u>Year Group</u>	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
Year 1	<u>Multi-faith</u> (Harvest festivals)	<u>Christianity</u> (Christmas)	<u>Multi-faith</u> Belonging/Who am I?	<u>Multi-faith</u> Signs/religious symbols.	<u>Multi-faith</u> (Charity, Giving back to the natural world.)	<u>Multi-faith Community.</u> (My local community, different communities around the world.
Year 2	<u>Christianity</u> (Sacred Texts and stories)	<u>Christianity</u> (Festivals)	<u>Hinduism</u> (Beliefs and practices)	<u>Hinduism</u> (Teachers/Leaders & Places of worship)	<u>Interfaith</u> Comparing Christianity to Hinduism	<u>Interfaith</u> <i>Theme: Belonging.</i> Compare Hinduism and Christianity.
Year 3	<u>Judaism</u> (Sacred Texts and stories)	<u>Judaism</u> (Festivals)	<u>Christianity</u> (Beliefs and Practices)	<u>Christianity</u> (Teachers/Leaders & Places of Worship.	<u>Interfaith</u> Comparing Christianity to Judaism	<u>Interfaith</u> <i>Theme: Charity/Kindness</i> Compare Judaism, Christianity.
Year 4	<u>Islam</u> (Sacred Texts and stories)	<u>Islam</u> (Festivals, 5 pillars of Islam)	<u>Judaism</u> (Beliefs and practices)	<u>Judaism</u> (Teachers/Leaders & Places of worship.	<u>Interfaith</u> Compare Islam and Judaism.	<u>Interfaith</u> <i>Theme: Selflessness,</i> giving to others (compare Islam/Judaism)
Year 5	<u>Hinduism</u> (Sacred Texts and stories)	<u>Hinduism</u> (Festivals)	<u>Islam</u> (Beliefs and practices)	<u>Islam</u> (Teachers/Leaders & Places of worship.	<u>Interfaith</u> Compare Hinduism and Islam	<u>Interfaith</u> Theme: Good and Evil. (compare Hinduism /Islam)
Year 6	<u>Buddhism</u> (Sacred Texts, stories, beliefs and practices)	<u>Buddhism</u> (Festivals, cultures, Places of worship)	<u>Sikhism</u> (Sacred Text, beliefs and practices)	<u>Sikhism</u> (Festivals, cultures, Places of worship)	<u>Interfaith.</u> Theme: Death and Dying Compare Christianity, Judaism, Islam	<u>Interfaith.</u> Theme: Death and Dying Compare Hinduism, Buddhism, Sikhism.