

New End Primary School, Hampstead

Impact of Pupil Premium Strategy 2022-2023 (review Aug 2023)

Percentage of disadvantaged pupils in each year 2022-2023:

Year N – 7% (2)
Year R – 15% (4)
Year 1 – 12% (6)
Year 2 – 20% (9)
Year 3 – 21% (9)
Year 4 – 20% (9)
Year 5 – 24% (12)
Year 6 – 19% (9)

Whole School - 18%
National - 24% (2022)

How much Pupil Premium funding did we receive for the 2022-2023 academic year?

£72024 in total (for 52 children)

ESTIMATED

How will we spend the funding?

Additional teacher support in Year 6 £9003
Additional teacher support in Year 5 £9003
Additional teacher support in Year 4 £9003
Additional teacher support in Year 3 £9003
Additional teacher support in Year 2 £9003
Additional teacher support in Year 1 £9003
Additional teacher support in Year R £9003
Additional teacher support in Year N £9003

Pupil Outcomes 2022/23

	Desired outcomes
A.	Improve oral language skills for pupils eligible for PP in Reception class and across KS1.
B.	Higher rates of progress in writing across KS2 for high attaining pupils eligible for PP.
C.	Improve support to parents of disadvantaged pupils who also have EAL to support their children with homework and home learning in order to improve attainment
D.	Improve the vocabulary of disadvantaged pupils so that they have a wider vocabulary that they have heard, can understand and can use
E.	Diminish differences between the attainments of disadvantaged pupils compared to non-disadvantaged pupils in reading at the end of KS2 by improving pupil skills in answering more complex reading comprehension questions.

Attainment of disadvantaged pupils throughout the school 2021-22 compared to their end of year targets (i.e. projections from previous Summer)

	Reading		Writing		Maths	
Reception 4 children	End of year Non-PP	July 2022 PP	End of year Non-PP	July 2022 PP	End of year Non-PP	July 2022 PP
Assessment tool: EYFS20	1Emerging % 2Expected+ %	1Emerging % 2Expected+ %	1Emerging % 2Expected+ %	1Emerging % 2Expected+ %	1Emerging % 2Expected+ %	1Emerging % 2Expected+ %

Actions to address desired outcomes:

- A.** One to one support activities, with modelling and correcting of pronunciation and use of full sentences.
- B.** Disadvantaged pupils have focused teaching from additional teacher support.
- C.** Workshops to support parents to help their children at home in reading, writing and maths.
- D.** Explicitly Teach Tier 2 words in lessons to support children's exposure to a larger vocabulary that they have heard, can understand and can use. Target disadvantaged pupils through use of vocab walls.

Y1 6 children	End of year Non-PP	July 2023 PP	End of year Non-PP	July 2023 PP	End of year Non-PP	July 2023 PP
Assessment tool: PIRA & White Rose	Sec+ Exc	Sec+ Exc	Sec+ Exc	Sec+ Exc	Sec+ Exc	Sec+ Exc

Actions to address desired outcomes:

- A.** One to one support activities, with modelling and correcting of pronunciation and use of full sentences.
- B.** Disadvantaged pupils have focused teaching from additional teacher support.
- C.** Workshops to support parents to help their children at home in reading, writing and maths.
- D.** Explicitly Teach Tier 2 words in lessons to support children's exposure to a larger vocabulary that they have heard, can understand and can use. Target disadvantaged pupils through use of vocab walls.

Y2 9 children	End of year Non-PP	July 2023 PP	End of year Non-PP	July 2023 PP	End of year Non-PP	July 2023 PP
Assessment tool: Interim Assessment Framework KS1	Sec+ Exc	Sec+ Exc	Sec+ Exc	Sec+ Exc	Sec+ Exc	Sec+ Exc

Actions to address desired outcomes:

- A.** One to one support activities, with modelling and correcting of pronunciation and use of full sentences.
- B.** Disadvantaged pupils have focused teaching from additional teacher support.
- C.** Workshops to support parents to help their children at home in reading, writing and maths.
- D.** Explicitly Teach Tier 2 words in lessons to support children's exposure to a larger vocabulary that they have heard, can understand and can use. Target disadvantaged pupils through use of vocab walls.

Y3 9 children	End of year Non-PP	July 2023 PP	End of year Non-PP	July 2023 PP	End of year Non-PP	July 2023 PP
Assessment tool: PIRA & White Rose	Sec+ Exc	Sec+ Exc	Sec+ Exc	Sec+ Exc	Sec+ Exc	Sec+ Exc

Actions to address desired outcomes:

- B.** Disadvantaged pupils have focused teaching from additional teacher support.

C. Workshops to support parents to help their children at home in reading, writing and maths. Children targeted for tutoring support.

D. Explicitly Teach Tier 2 words in lessons to support children's exposure to a larger vocabulary that they have heard, can understand and can use. Target PP pupils through use of vocab walls.

E. Focused adult support in Reading Practice lessons.

F. Extra-curricular reading/targeted tutor group weekly for one hour

Y4 9 children	End of year Non-PP	July 2023 PP	End of year Non-PP	July 2023 PP	End of year Non-PP	July 2023 PP
Assessment tool: PIRA & White Rose	Sec+ Exc	Sec+ Exc	Sec+ Exc	Sec+ Exc	Sec+ Exc	Sec+ Exc

Actions to address desired outcomes:

B. Disadvantaged pupils have focused teaching from additional teacher support.

C. Workshops to support parents to help their children at home in reading, writing and maths. Children targeted for tutoring support.

D. Explicitly Teach Tier 2 words in lessons to support children's exposure to a larger vocabulary that they have heard, can understand and can use. Target PP pupils through use of vocab walls.

E. Focused adult support in Reading Practice lessons.

F. Extra-curricular reading/targeted tutor group weekly for one hour

Y5 12 children	End of year Non-PP	July 2023 PP	End of year Non-PP	July 2023 PP	End of year Non-PP	July 2023 PP
Assessment tool: PIRA & White Rose	Sec+ Exc	Sec+ Exc	Sec+ Exc	Sec+ Exc	Sec+ Exc	Sec+ Exc

Actions to address desired outcomes:

B. Disadvantaged pupils have focused teaching from additional teacher support.

C. Workshops to support parents to help their children at home in reading, writing and maths. Children targeted for homework club.

D. Explicitly Teach Tier 2 words in lessons to support children's exposure to a larger vocabulary that they have heard, can understand and can use. Target PP pupils through use of vocab walls.

E. Focused adult support in Reading Practice lessons.

F. Extra-curricular reading/targeted tutor group weekly for one hour

Y6 9 children	End of year Non-PP	July 2023 PP	End of year Non-PP	July 2023 PP	End of year Non-PP	July 2023 PP
Assessment tool: Interim Assessment Framework KS2	Sec+ Exc	Sec+ Exc	Sec+ Exc	Sec+ Exc	Sec+ Exc	Sec+ Exc

Actions to address desired outcomes:

B. Disadvantaged pupils have focused teaching from additional teacher support.

C. Workshops to support parents to help their children at home in reading, writing and maths. Children targeted for tutoring support.

D. Explicitly Teach Tier 2 words in lessons to support children's exposure to a larger vocabulary that they have heard, can understand and can use. Target disadvantaged pupils through use of vocab walls.

E. Focused adult support in Reading Practice lessons.

F. Extra-curricular reading/targeted tutor group weekly for one hour.

Progress of disadvantaged Y6 pupils from the end of KS1 to the end of KS2 2022-2023 compared to the progress of non-disadvantaged pupils 2023

In **2023** using the school's progress measures: REVIEWED IN JULY 2023

In 2022

In reading, 89% of disadvantaged pupils (8 out of 9 pupils) made at least expected progress and 33.3% made better than expected progress.

In writing, 100% of disadvantaged pupils (9 out of 9 pupils) made at least expected progress and 55.5% made better than expected progress.

In maths, 100% of disadvantaged pupils (9 out of 9 pupils) made at least expected progress and 33.3% made better than expected progress.

New End Primary School, Hampstead

Impact of Pupil Premium Strategy 2021-2022 (reviewed August 2022)

Percentage of disadvantaged pupils in each year 2021-2022:

Year N – 8%

Year R – 7%

Year 1 – 16%

Year 2 – 17%

Year 3 – 16%

Year 4 – 15%

Year 5 – 17%

Year 6 – 18%

Whole School - 18%

National - 24%

How much Pupil Premium funding did we receive for the 2021-2022 academic year?

£79355 in total

ESTIMATED

How will we spend the funding?

Additional teacher support in Year 6 £9919

Additional teacher support in Year 5 £9919

Additional teacher support in Year 4 £9919

Additional teacher support in Year 3 £9919

Additional teacher support in Year 2 £9919

Additional teacher support in Year 1 £9919

Additional teacher support in Year R £9919

Additional teacher support in Year N £9919

Pupil Outcomes 2021/22

	Desired outcomes
A.	Improve oral language skills for pupils eligible for PP in Reception class and across KS1.
B.	Higher rates of progress across KS2 for high attaining pupils eligible for PP.
C.	Improve support to parents of disadvantaged pupils who also have EAL to support their children with homework and home learning in order to improve attainment
D.	Improve the vocabulary of disadvantaged pupils so that they have a wider vocabulary that they have heard, can understand and can use
E.	Diminish differences between the attainment of disadvantaged pupils compared to non-disadvantaged pupils in reading at the end of KS2 by improving pupil skills in answering more complex reading comprehension questions.

Attainment of disadvantaged pupils throughout the school 2021-22 compared to their end of year targets (i.e. projections from previous Summer)

	Reading		Writing		Maths	
Reception 3 children	End of year Non-PP	July 2022 PP	End of year Non-PP	July 2022 PP	End of year Non-PP	July 2022 PP
Assessment tool: EYFS20	1Emerging % 2Expected+ %	1Emerging % 2Expected+ %	1Emerging % 2Expected+ %	1Emerging % 2Expected+ %	1Emerging % 2Expected+ %	1Emerging % 2Expected+ %

Actions to address desired outcomes:

A. One to one support activities, with modelling and correcting of pronunciation and use of full sentences.

B. Disadvantaged pupils have focused teaching from additional teacher support.

C. Workshops to support parents to help their children at home in reading, writing and maths.

D. Explicitly Teach Tier 2 words in lessons to support children's exposure to a larger vocabulary that they have heard, can understand and can use. Target disadvantaged pupils through use of vocab walls.

Y1 7 children	End of year Non-PP	July 2022 PP	End of year Non-PP	July 2022 PP	End of year Non-PP	July 2022 PP
Assessment tool: PIRA & White Rose	Sec+ 58% Exc 33%	Sec+ 43% Exc 0%	Sec+ 46% Exc 9%	Sec+ 43% Exc 0%	Sec+ 67% Exc 12%	Sec+ 43% Exc 14%

Actions to address desired outcomes:

A. One to one support activities, with modelling and correcting of pronunciation and use of full sentences.

B. Disadvantaged pupils have focused teaching from additional teacher support.

C. Workshops to support parents to help their children at home in reading, writing and maths.

D. Explicitly Teach Tier 2 words in lessons to support children's exposure to a larger vocabulary that they have heard, can understand and can use. Target disadvantaged pupils through use of vocab walls.

Y2 7 children	End of year Non-PP	July 2022 PP	End of year Non-PP	July 2022 PP	End of year Non-PP	July 2022 PP
Assessment tool: Interim Assessment Framework KS1	Sec+ 84% Exc 23%	Sec+ 43% Exc 0%	Sec+ 73% Exc 19%	Sec+ 43% Exc 0%	Sec+ 84% Exc 23%	Sec+ 44% Exc 0%

Actions to address desired outcomes:

A. One to one support activities, with modelling and correcting of pronunciation and use of full sentences.

B. Disadvantaged pupils have focused teaching from additional teacher support.

C. Workshops to support parents to help their children at home in reading, writing and maths.

D. Explicitly Teach Tier 2 words in lessons to support children's exposure to a larger vocabulary that they have heard, can understand and can use. Target disadvantaged pupils through use of vocab walls.

Y3 7 children	End of year Non-PP	July 2022 PP	End of year Non-PP	July 2022 PP	End of year Non-PP	July 2022 PP
Assessment tool: PIRA & White Rose	Sec+ 74% Exc 39%	Sec+ 80% Exc 43%	Sec+ 62% Exc 23%	Sec+ 71% Exc 0%	Sec+ 59% Exc 36%	Sec+ 57% Exc 29%

Actions to address desired outcomes:

B. Disadvantaged pupils have focused teaching from additional teacher support.

C. Workshops to support parents to help their children at home in reading, writing and maths. Children targeted for homework club.

D. Explicitly Teach Tier 2 words in lessons to support children's exposure to a larger vocabulary that they have heard, can understand and can use. Target PP pupils through use of vocab walls.

E. Focused adult support in Reading Practice lessons.

F. Extra-curricular reading/targeted tutor group weekly for one hour

Y4 7 children	End of year Non-PP	July 2022 PP	End of year Non-PP	July 2022 PP	End of year Non-PP	July 2022 PP
Assessment tool: PIRA & White Rose	Sec+ 79% Exc 33%	Sec+ 57% Exc 57%	Sec+ 70% Exc 15%	Sec+ 57% Exc 29%	Sec+ 71% Exc 36%	Sec+ 43% Exc 14%

Actions to address desired outcomes:

B. Disadvantaged pupils have focused teaching from additional teacher support.

C. Workshops to support parents to help their children at home in reading, writing and maths. Children targeted for homework club.

D. Explicitly Teach Tier 2 words in lessons to support children's exposure to a larger vocabulary that they have heard, can understand and can use. Target PP pupils through use of vocab walls.

E. Focused adult support in Reading Practice lessons.

F. Extra-curricular reading/targeted tutor group weekly for one hour

Y5 7 children	End of year Non-PP	July 2022 PP	End of year Non-PP	July 2022 PP	End of year Non-PP	July 2022 PP
Assessment tool: PIRA & White Rose	Sec+ 75% Exc 33%	Sec+ 57% Exc 43%	Sec+ 50% Exc 16%	Sec+ 57% Exc 29%	Sec+ 80% Exc 41%	Sec+ 57% Exc 43%

Actions to address desired outcomes:

B. Disadvantaged pupils have focused teaching from additional teacher support.

C. Workshops to support parents to help their children at home in reading, writing and maths. Children targeted for homework club.

D. Explicitly Teach Tier 2 words in lessons to support children's exposure to a larger vocabulary that they have heard, can understand and can use. Target PP pupils through use of vocab walls.

E. Focused adult support in Reading Practice lessons.

F. Extra-curricular reading/targeted tutor group weekly for one hour

Y6 9 children	End of year Non-PP	July 2022 PP	End of year Non-PP	July 2022 PP	End of year Non-PP	July 2022 PP
	Sec+ 92%	Sec+ 55%	Sec+ 81%	Sec+ 55%	Sec+ 85%	Sec+ 66%

Assessment tool: Interim Assessment Framework KS2	Exc 32%	Exc 20%	Exc 31%	Exc 0%	Exc 38%	Exc 13%
		National non disadvantaged 2018/2019 Sec+ 78% Exc 31%		National non disadvantaged 2018/2019 Sec+ 83% Exc 24%		National non disadvantaged 2018/2019 Sec+ 84% Exc 31%

Actions to address desired outcomes:

B. Disadvantaged pupils have focused teaching from additional teacher support.

C. Workshops to support parents to help their children at home in reading, writing and maths. Children targeted for homework club.

D. Explicitly Teach Tier 2 words in lessons to support children's exposure to a larger vocabulary that they have heard, can understand and can use. Target disadvantaged pupils through use of vocab walls.

E. Focused adult support in Reading Practice lessons.

F. Extra-curricular reading/targeted tutor group weekly for one hour.

Progress of disadvantaged Y6 pupils from the end of KS1 to the end of KS2 2021-2022 compared to the progress of non-disadvantaged pupils 2022

In 2022 using the school's progress measures:

In reading, 89% of disadvantaged pupils (8 out of 9 pupils) made at least expected progress and 33.3% made better than expected progress.

In writing, 100% of disadvantaged pupils (9 out of 9 pupils) made at least expected progress and 55.5% made better than expected progress.

In maths, 100% of disadvantaged pupils (9 out of 9 pupils) made at least expected progress and 33.3% made better than expected progress.