



## SUMMARY OF APPROACH TO MODERN FOREIGN LANGUAGES NEW END PRIMARY SCHOOL



### Intent

New End strives to instil a love of language learning and a general awareness of French culture. We aim for children to develop the confidence to communicate in French for informal and formal purposes through both written and spoken French. By engaging in structured activities, children will build a foundation for language learning skills to which they can apply to learning alternative languages as well as enriching their existing knowledge of the English language. This aligns with the whole school curriculum approach which is broad and balanced as they progress through each key stage, regardless of their starting points.

The scheme of work followed at New End is organised to support children to meet the National curriculum end of Key Stage 2 attainment targets.

### Implementation

New End follows the 'Kapow Primary' French scheme of work which focuses on developing five key strands which are underpinned by the overarching strand of 'Language Detective Skills'. These language detection skills are practiced regularly within lessons and aim to strengthen the learning taking place in the other strands. The five key strands are below:

- Speaking and pronunciation
- Listening
- Reading and writing
- Grammar
- Intercultural understanding

The scheme offers opportunities for both oral and written communication across a range of familiar and interesting topics. There is a heavier focus on oral communication in Year 3 before children start to incorporate written skills in Year 4.

As children move through the year groups, the scheme aims to gradually increase the complexity of concepts delivered as well as consolidating prior learning through revision of key vocabulary and skills.

There are multiple cross-curricular links throughout the scheme, providing children with opportunities to apply their language skills and vocabulary to other aspects of their learning. This increases the likelihood of children being able to make connections and spot patterns between various areas of their learning experiences, thus bringing it to life.

The units taught offer full coverage of the KS2 Languages curriculum. How each unit corresponds with the attainment targets can be seen in the Kapow Curriculum Overview document. The units covered by each year group and when they are taught are summarised in the table below. Following the introduction of the scheme in the summer term of 2022, it is aimed that all year groups are to be following the full scheme by September 2024.

(Appendix 1: An overview of each year's curriculum)

Each lesson within every unit includes guidance on how to adapt lesson content in order for it to be accessed and enjoyed by all children. There are also ideas on how to encourage retention of vocabulary or language structures after each lesson.

The lessons are also organised to guide and support any teachers who may feel less confident in delivering language lessons. They aim to strengthen subject knowledge by providing detailed videos or useful presentations with sound files to assist with key teaching points and pronunciation. This helps to ensure that teachers feel confident in delivering high quality and effective lessons to children.

Key stage two children are taught French for at least one hour fortnightly.


## **Impact**

The aim is that by the end of Key Stage Two, by following the Kapow scheme, the children will have met the statutory requirements for MFL. They should have built a solid base to enable them to study French or any other language in Key Stage Three.

Children should be able to engage in purposeful dialogues in practical situations, attempt to read unfamiliar words/phrases, listen and respond to spoken language accordingly, apply grammatical skills and begin to construct small texts about a given topic.

Assessment of how well children have learnt the skills within each lesson is measured at the end of each block by highlighting whether the child met, exceeded or not met the learning objectives. This is displayed inside their French books.

## Appendix 1

<div>  Curriculum Overview </div>						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	French Greetings	French adjectives of colour, size and shape	French Playground games (numbers and age)	In a French Classroom	French Transport	A circle of life in French (related to Science - Life Cycles/ Food Chains)
Year 4	Portraits (describing physical appearance and personality)	Clothes	French numbers, calendars and birthdays	French weather and the water cycle	French Food	French and the Eurovision Song Contest.
Year 5	French Monster Pets	Family	Shopping	French speaking world	Verbs in a French week	Space exploration
Year 6	In my house	Planning a French holiday	Visiting a town in France		French Sport and the Olympics	French Football champions