

Our topic this half term is **All about me**. This topic web will give you some idea of the work we will be carrying out in all 7 areas of learning in Nursery.

Communication, Language and Literacy

The children will:

- Use their listening skills in a range of situations including carpet sessions, stories and in conversation with other children.
- Join in with song and the language patterns in stories.
- Respond to simple instructions.
- Respond to questions, including how and why questions.
- Use talk to connect ideas, explain what is happening, predict what might happen next and recall past experiences.
- Choose to look at books alone and with others including parents and carers.
- Begin to recognise their own name and recurring short words in simple familiar books (such as *Wow in Wow said the Owl*) and signs around the classroom.
- Trace/write their own name using a range of mark making tools.
- Practice forming letters using pens, pencils, crayons, chalks, paints, sand, dough.
- Use simple books as models for their own version, such as *Where's Spot?*
- Record the main events in a story through story mapping, retelling and role play.
- Engage in a range of mark making/ writing activities including labelling parts of the body, writing prescriptions in the role play area, making lists and writing invitations.

Mathematics

The children will:

- Say number names up to 10 and beyond. Represent numbers using fingers, pictures and objects.
- Count random sets of objects by touching them or lining them up.
- Match numbers to quantities.
- Solve simple problems, for example selecting the equivalent number of knives and forks for 13 dolls at their tea party.
- Solve simple addition problem by counting on using objects or real situation, including money in role play.
- Sing number rhymes and songs. (outside)
- Measure each other and compare heights using non-standard measures such as hand spans or unifix cubes.
- Explore the properties of shapes through games and making arrangements and constructions with shapes. Discuss the shapes of everyday objects for example pizza slices.
- Learn to understand simple pictorial timetables of the school day.
- Learn days of the week through song.
- Compare weight and capacity in practical situations, through water and sand play.
- Copy and create patterns using a range of resources, such as linking animals, beads and numicon.
- Explore numbers through accessing number corner and the number fairy challenges.

Physical Development

The children will:

- Join in PE lessons.
- Explore a range of climbing and balancing apparatus, wheeled toys, hoops and stilts.
- Negotiate space safely indoors and outdoors.
- Use one handed tools and equipment including scissors, tweezers and hole punchers.
- Develop pencil grip and learn how to hold a pencil between thumb and two fingers.
- Learn to trace/ write letters in their names and those taught in phonics sessions.
- Construct using a range of resources by twisting, pushing, slotting and magnetism.
- Use play resources including small world toys, threading and dressing dolls.
- Develop ability to get dressed and undressed without assistance.
- Learn what the human body requires in order to be healthy including exercise, sleep, healthy eating, personal hygiene (HAND WASHING) and the appropriate medicine.

All about me.

Nursery

Autumn 1

2020

Personal, Social and Emotional Development

The children will:

- Develop their ability to play in groups, demonstrate friendly behaviour, initiate conversations and form good relationships.
- Collaborate with each other in a range of situations such as parachute activities and building constructions.
- Include others in role play and reflect familiar situations, such as Dr's surgery and birthday parties.
- Separate from main carer with the support of a familiar adult.
- Show awareness and talk about own feelings and the feelings of others in circle time and whilst engaged in activities.
- Take turns, share resources and adapt behaviour to different events and changes in routine.

Understanding of the World

The children will:

- Share experiences of their own lives with each other.
- Reflect on the diversity of families and cultural backgrounds, e.g. learning about the ways in which different cultures celebrate birthdays.
- Know the things that make them the same as other people.
- Ask and respond to questions about the natural world and their familiar world, for example about close family and where they live.
- Talk about the human body and the functions of basic internal and external organs.
- Compare physical features, such as hair, eye and skin colour.
- Make observations about plants, animals and the environment, for example noticing the change in seasons.
- Talk about why things happen and how things work, such as why our hearts beat.
- Develop an understanding of growth, decay and changes over time, for example discussing how we have grown from babies.
- Show care and concern for living things in the environment.
- Select and explore simple programmes on school ipads

Expressive Arts and Design

The children will:

- Join in with dancing, ring games and songs during music lessons, and in class.
- Move to music and tap simple rhythms using body parts and instruments.
- Use a range of resources and techniques to create 2D work, such as self-portraits, printing to create images of family.
- Use a range of tools and techniques such as cutting, joining and assembling to initiate 3D models.
- Use a range of construction materials to build and balance.
- Construct by stacking blocks, making enclosures and creating spaces.
- Use movement to express feelings through dance.
- Sing and make up simple songs.
- Engage in imaginative role play based on first hand experiences.
- Build stories around toys, such as an animal that needs to be rescued.
- Use resources to create props to support role play.