Our topic this half term is **Stories.** This topic web will give you some idea of the work we will be carrying out in all areas of learning in Reception.

Communication, Language and Literacy

The children will:

- -Recreate roles and experiences in role play e.g. princesses and knights, palaeontologists, zoo keepers
- -Use known stories as models for their own story writing acting out stories.
- -Write for a range of purposes e.g. speech bubbles for conversations between characters, making a wish list for the princess, using rhyme in their writing, inventing new names for dinosaurs, writing facts about animals at the zoo.
- -Build upon their knowledge of letter sound relationships of all 44 phonemes
- -Blend sounds for reading and segment sounds for writing
- -Carry on practising letter formation and orientation
- -Use a range of reading skills in their independent

Mathematics

The children will:

- -Become confident with numbers from 10 to 20 through a range of practical activities e.g. play guess my number, order random sets of numbers, counting golden coins in 1's and 2's
- -Work out simple number stories relating to the story of that week e.g. adding two sets of giraffes on the plains
- -Solve problems that involve halving and doubling numbers e.g. doubling eggs in a nest
- -Use 2d and 3d shapes to create models such as a hen house for Rosie
- -Use non-standard units to measure, e.g. using arm spans to measure the length of a dinosaur
- Create and describe patterns using a range of resources

Physical Development

The children will:

- -Use tools and techniques to make 3d models such as dinosaur eggs
- -Learn to manage their own safety e.g. carrying equipment
- -Develop grip and control of pencils and other tools for mark making, cutting and joining
- -Jump and land successfully and move in different ways
- -Take part in PE sessions led by our sports coaches



Personal, Social and Emotional Development

The children will:

- -Share ideas and mind map weekly themes
- -Talk about their ideas and select the resources they need
- -Engage in circle activities such as parachute games
- -Build upon confidence and independence in activities indoors and outdoors
- -Participate in Show and Tell, developing language skills

Understanding of the World

The children will:

- -Compare and classify animals and dinosaurs using sorting hoops and decision trees by looking for common features
- -Look for patterns and change in their own and other environments e.g. signs of spring
- -Learn to show care and concern for animals
- -Share their cultures through festivals such as Easter
- -Cook on a weekly basis using our weekly themes to inspire them e.g. chocolate nests
- -Interact with simple computer programs to enhance their learning
- -Learn about how people lived in the past e.g. in castles

Expressive Arts and Design

The children will:

- -Participate in drama, acting and dance for our class assemblies
- -Use different media for their own creations e.g. making giraffes using cardboard and paper
- -Design and make castles and costumes using a range of materials
- -Have weekly music sessions with Mrs Walker
- -Learn new songs relating to the topic e.g. animal songs, dinosaur songs, Easter songs
- -Use their imaginations to turn themselves into their favourite dinosaur
- -Dress up as knights and princesses for dress up day