Our topic this half term is **Teddies and Bears.** This topic web will give you some idea of the work we will be carrying out in all areas of learning in Reception.

### Communication, Language and Literacy

The children will:

- -Consolidate their knowledge of letter sound relationships of all 44 phonemes
- -Practise letter formation to form recognisable letters
- -Learn to blend sounds for reading and segment sounds for writing
- -Learn how to combine strategies such as using context and repetition to read simple books
- -Use language to imagine and recreate roles and experiences in our role play areas e.g. an aeroplane, the three bears' cottage
- -Retell stories using a range of props and devices such as story mapping, sequencing key events, acting out stories and recording them
- -Write for a range of different purposes and

#### **Mathematics**

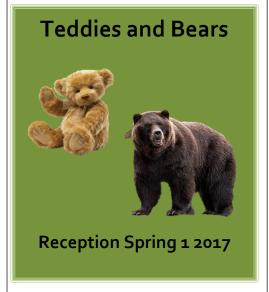
The children will:

- -Read, write and order numbers from 1 to 20 and beyond through a range of practical activities e.g. making a bear number line, counting compare bears in a box, playing number track games
- -Use the context of the topic to work out simple addition and subtraction problems e.g. working out how many teddies are left at the party if three go home
- -Begin to halve and double numbers in practical situations e.g. halving sandwiches for the teddy bears picnic
- -Learn about 2d and 3d shapes through activities such as constructing, tessellation
- -Measure the height and weight of our bears using non-standard units.

### **Physical Development**

The children will:

- -Take part in PE sessions led by our sports coaches
- -Continue to develop gross and fine motor skills in activities both indoors and outdoors
- -Develop grip and control of pencils and other tools for mark making, cutting and joining
- -Develop balancing and climbing skills
- -Continue to manage personal needs and hygiene independently



# Personal, Social and Emotional Development

The children will:

- -Continue to participate in Show and Tell, developing their use of who, what, why, where, when questions
- -Develop confidence and independence in activities indoors and outdoors
- -Use stories such as Goldilocks and the Three Bears to talk about right and wrong
- -Engage in circle time activities

### **Understanding of the World**

The children will:

- -Learn about different types of bears and talk about their similarities and differences and why some species are endangered
- Compare their own teddy bears
- -Talk about how Paddington Bear's natural habitat would be different from London
- -Learn and talk about specific features and land marks of places they know
- -Cook on a weekly basis using our weekly themes to inspire them e.g. making and tasting porridge
- -Continue to develop IT skills using a range of familiar programs and devices e.g. iPads, Beebots
- -Learn about E-Safety from Smarty the Penguin

## **Expressive Arts and Design**

The children will:

- -Have weekly music sessions with Mrs Walker
- -Learn new songs relating to the topic e.g. Teddy Bears' Picnic, When Goldilocks went to the house of the Bears
- -Use a variety of techniques to make 2d and 3d work e.g. using chalk pastels or paint to do observational drawings of their own bears, make pop-up tables for the Three Bears
- -Participate in various drama and dance workshops such as a Chinese New Year drama workshop
- -Design and make chairs and beds for the three bears using a range of materials