Medium term Plans for Spring Year 2

Main focus of teaching	
Number and place value	*Addition and subtraction*
Compare numbers using the symbols < and >	Add a single-digit number to a 2-digit number, bridging 10
Identify properties of numbers and use this to sort them	Subtract a single-digit number from a 2-digit number, bridging 10
Use ordinal numbers in context up to 10th and beyond	Use number facts to add and subtract
Round 2-digit numbers to nearest multiple of 10	Use number facts or place value to + and –
Round 2-digit numbers to nearest multiple of 10	Add 2-digit numbers using a number grid
	Add 2-digit numbers crossing over 10s barrier
	Add 2-digit numbers using a landmarked number line
	Subtract 2-digit numbers using grid
	Subtract 2-digit numbers using a landmarked line
	Find change from 50p using pairs to 10
	Find change by counting up to find a difference
	Add 5, 1-digit numbers looking out for number facts to help

Main focus of teaching	
Multiplication and division Recognise multiples of 2, 5 and 10 and describe patterns Record multiplication facts for the 5 times table Begin to relate multiplication with division Understand grouping as one model of division Imagine what action would be needed to solve a word problem Work out multiplication/division using beaded lines and ringing groups of the divisor Work out multiplication/division using beaded lines and drawing hops Draw arrays and create multiplication problems Draw arrays and make up division problems Work out whether division or multiplication is needed to work out word problems	*Number and* Fractions Compare two 2-digit numbers Rounding numbers to the nearest 10 Finding ½ and ¼ of amounts by sharing Find ½ and ¼ of amounts by sharing and using number facts Find ½, ¼ and 1/3 of amounts by sharing and using number facts
Measures Measure weight using uniform non-standard units Know that weight can be measured in kg and g Compare objects with the 100g and kg weight Have an idea of the length of 15, 30 and 60 seconds Have a sense of the length of a minute	*Measures and Data* Measure liquid in cupful's Measure liquid in litres and make comparisons Estimate amounts that are more/less than a litre Draw and interpret a block graph Draw and interpret a pictogram

Main focus of teaching	
Mental addition and subtraction **and Money** Subtract 2-digit numbers by counting up and finding the difference Use a landmarked line to find the difference (counting up) Finding the difference using a number square Making two-digit amounts using coins Adding two-digit money amounts	