

## Medium Term Plan – Y2 Spring

Term	Fiction	Non-fiction	Poetry
<b>Spring</b>	<p><b>Traditional tales from a variety of cultures</b>  <b>Required texts:</b>  <b>Hansel and Gretel</b> by Anthony Browne, Walker  <b>Hansel and Gretel</b> Ladybird Tales, Ladybird, I  <b>Baba Yaga and the Stolen Baby</b>, Alison Lurie  <b>Baba Yaga</b>, Tony Bradman, Oxford Reading Tree  <b>Why not me?</b> Hamilton Group Readers</p> <p><b>Description:</b>            Read &amp; compare Hansel &amp; Gretel &amp; Baba Yaga using drama &amp; story maps. Discuss joining sentences using or, and or but. Chn write witch stories using story pegs to plan. Introduce some 'story language' &amp; encourage interesting endings.</p> <p><b>Grammar focus:</b></p> <ol style="list-style-type: none"> <li>1. Use conjunctions 'and', 'or', 'but' to join sentences</li> <li>2. Use 'when', 'because', 'if', 'where' etc. to create subordinate clauses.</li> <li>3. Demarcate sentences using capital letters, full stops, question or exclamation marks</li> </ol>	<p><b>Recounts</b>  <b>Required texts:</b>            The Great Fire of London</p> <p><b>Description:</b>            Chn look at how the Great Fire started and why. They look at famous recounts from Samuel Pepy's diary and create their own recount of the events.</p> <p><b>Grammar focus:</b></p> <ol style="list-style-type: none"> <li>1. Use expanded noun phrases to describe and specify, e.g. adjectives to describe nouns</li> <li>2. Learn how to use punctuation correctly, incl. capital letters, full stops, question or exclamation marks</li> <li>3. Learn how to use sentences with different forms: statement, question, exclamation, command.</li> </ol> <p><b>Information Text</b>  <b>Required texts:</b>  <b>Nocturnal animals</b></p> <p><b>Description:</b> This unit looks at information books on nocturnal animals. Chn will learn facts about the animals and create an information book on a animal of their choice.</p> <p><b>Grammar focus:</b></p> <ol style="list-style-type: none"> <li>1. Use expanded noun phrases to describe and specify, e.g. adjectives to describe nouns</li> <li>2. Learn how to use punctuation correctly, incl. capital letters, full stops, question or exclamation marks</li> <li>3. Learn how to use sentences with different forms: statement, question, exclamation, command.</li> </ol>	<p><b>Traditional poems for young children</b>  <b>Required texts:</b>  <b>The Works chosen by Paul Cookson</b></p> <p><b>Description:</b>  <b>Read, enjoy and learn by heart, Edward Lear's wonderful nonsense poem The Owl and the Pussycat. Find out about Edward Lear and explore some of his limericks. Read limericks written by other people. Have fun writing a limerick with support.</b></p> <p><b>Grammar focus:</b></p> <ol style="list-style-type: none"> <li>1. Use expanded noun phrases to describe and specify, e.g. adjectives to describe nouns</li> <li>2. Use and understand grammar terminology</li> </ol> <p><b>The Senses</b>  <b>Required texts:</b>  <b>The Works chosen by Paul Cookson</b></p> <p><b>Description:</b>            Explore the senses through poetry. Read a range of different poems and learn some by heart. Go on a poetry walk to the playground or nature area to collect some wonderful describing words. Write simple poems using adjectives and adjectival phrases.</p> <p><b>Grammar focus:</b></p> <ol style="list-style-type: none"> <li>1. Use expanded noun phrases to describe and specify, e.g. adjectives to describe nouns</li> <li>2. Use and understand grammar terminology</li> <li>3. Use 'when', 'if', 'that', 'because' to create subordinate clauses.</li> </ol>