

New End Primary School

Remote Education / Learning

As a school we recognise that, although children are happy to be in school, the extended period of school closure has lessened the children's ability to focus and learn for sustained periods of time. As a school we are working on building up the children's resilience in the classroom environment. Any future self-isolation periods for the school or a year group could impact on our hard work, so it is important that we do all that we can to maintain school focus.

New End's remote education / learning will be available to individuals who are self-isolating or to the entire school in case of full closure.

Our school home learning platform (newend.net) will continue as part of this approach although providing learning to one or two children as compared to an entire year group, will look different.

Children from Years Three to Six have all been set up on Google Classroom. Logins and passwords have been sent home with all these year groups and children shown and practising logging in, accessing activities and, most importantly, learning how to hand in their work. This is going to be key in our monitoring of home learning for these year groups where we have cases of an entire year group being placed in self-isolation. There are videos to remind you how to do these things on the learning platform. (newend.net)

Year One and Two use a simple handing in webpage which can be used quickly and efficiently for Year One and Two children to hand in work from home.

Nursery and Reception will continue to use Tapestry if one of these groups is placed in self-isolation.

Following our access to Technology Survey, we will try to accommodate children who do not have access to devices if entire bubbles are sent into self-isolation. We can only do this if we received the information requested in this survey from parents and carers.

Following are the procedures for:

1. Individual children self-isolating
2. Entire school closure

Our procedures will be reviewed regularly to reflect guidance and best practice.

1. Blended / Remote Learning for Self-Isolating Individuals

Children will be required to self-isolate if:

- they have any symptoms of coronavirus (a high temperature, a new continuous cough or a loss or change to their sense of smell or taste)
- they have tested positive for coronavirus
- they live with someone who has symptoms or tested positive
- they have been told to self-isolate by NHS Test and Trace or the NHS COVID-19 app
- they have arrived in the UK from a country with a high coronavirus risk

The school will provide remote learning for children required to self-isolate on a case by case basis.

Parents are responsible for contacting the school if their child is required to self-isolate. An email address must be confirmed to ensure that learning can be accessed by the child / children during this period.

New End will do all that it can to offer a device for children to use at home if they do not have access to one for the period.

During the self-isolation period:

Children will be expected to complete and hand in activities set every day unless they are ill.

If children are ill, parents should telephone the school and inform us of the reason for the absence.

Staff will email the weekly timetable so that the family has an overview of learning. Daily activities in English and Mathematics will be emailed either at the start of each week or by 9am each day. Other daily activities will be sent if appropriate and can be easily completed at home. Any workbooks associated with learning in school will be delivered by the school at the start of the confirmed self-isolation.

Children will be expected to hand in their work via Google Classroom or via Max's app depending on the year group. All children should have been shown how to do this in class. Each week staff should set an activity in class and one to be completed at home via these platforms in order that children maintain their understanding of how this is done.

While you are self-isolating you can get help with everyday tasks, like collecting shopping or medicines, from an NHS volunteer. See link below:

<https://nhsvolunteerresponders.org.uk/>

2. Blended / Remote Learning during a Full School Closure

If the school closes completely, provision in school will still be offered to vulnerable children and children where one or more parents is a key worker.

Families can expect children learning remotely if the school is fully closed to:

- See school staff every day. In the event of staff absence due to illness, another staff member will be made available.
- Have access to three live teaching inputs per day. (Reception to Year Six)
- Have access to two live teaching inputs per day. (Nursery)
- Be able to make contact with their teacher via the provided email address.

Staff can expect children learning remotely if the school is fully closed to:

- Behave as we would expect all children to do in school.
- At the very least, be wearing their school polo-shirt or PE shirt when attending remote lessons with their peers.
- Be contactable during the school day – although they may not always be in front of a device the entire time
- Complete work to the deadline set by teachers
- Seek help if they need it, from teachers or teaching assistants
- Inform teachers if they're not able to complete work

Staff can expect parents with children learning remotely if the school is fully closed to:

- Make the school aware if their child is sick or otherwise can't complete work
- Seek help from the school if they need it
- Be respectful when making concerns known to staff via their school email address.
- Inform the school office (NOT the class teacher) if their child has to self-isolate and provide an email address that will be passed on to the class teacher for correspondence.

Children will be expected to attend remote learning lessons every day unless they are ill.

If children are ill, parents should **email** the school and inform us of the reason for the absence. Email head@newend.camden.sch.uk or admin@newend.camden.sch.uk **Please do not telephone during a full closure as the office may be closed and therefore no one can pick up messages.**

Daily activities should be uploaded to Google Classroom (KS2) and newend.net (EYFS, KS1 and KS2) by 9am each day.

In the case of a full closure, in order to try to support access to devices for families and staff, the lesson times will be broken into two groupings.

Group 1 Input at 9am, 11am and 1pm
Year One
Year Two
Year Five
Year Six

Group 1 Input at 10am, 12noon and 2pm
Nursery – 10am and 12noon ONLY
Reception
Year Three
Year Four

Teachers and Teaching Assistants will provide three teaching sessions via Zoom per day as follows:

- **9am or 10am Registration and 1st Lesson.** Registration for the day. School office will be informed at end of the Zoom meeting or earlier if possible of any absence. Staff to share

the activity, sign-posting children to any presentations, video links, etc that will support them in the activity. At the end of teacher input, those who understand should go off and complete.

For those children needing further explanation or support, staff should stay available on the Zoom call until the following times and tasks handed in by the times noted below

9am Staff on line if required until 10am. Children should be informed that the task is to be handed in by 10.30am.

10am Staff on line if required until 11am. Children should be informed that the task is to be handed in by 11.30am.

- **11 am or 12noon 2nd Lesson.** Recap of previous lesson and key points from the work handed in. Staff to share the activity, sign-posting children to any presentations, video links, etc that will support them in the activity. At the end of teacher input, those who understand should go off and complete.

For those children needing further explanation or support, staff should stay available on the Zoom call until the following times and tasks handed in by the times noted below

11am Staff on line if required until 12noon. Children should be informed that the task is to be handed in by 12.30pm.

12noon Staff on line if required until 1pm. Children should be informed that the task is to be handed in by 1.30pm.

- **1pm or 2pm 3rd Lesson.** Recap of previous lesson and key points from the work handed in. Staff to share the activity, sign-posting children to any presentations, video links, etc that will support them in the activity. At the end of teacher input, those who understand should go off and complete.

For those children needing further explanation or support, staff should stay available on the Zoom call until the following times and tasks handed in by the times noted below

1pm Staff on line if required until 2pm. Children should be informed that the task is to be handed in by 2.30pm.

2pm Staff on line if required until 3pm. Children should be informed that the task is to be handed in by 3.30pm.

Remind children that they are expected to be back in the remote classroom the next school day at 9am or 10am or that they will be back in the real classroom the next school day at the correct time if school is to re-open.

The school will follow up any child absence.

Children will be expected to hand in their work via Google Classroom or via Max's app. All children should have been shown how to do this in class. Each week staff should set an activity in class and one to be completed at home via these platforms in order that children maintain their understanding of how this is done.

If during a full school closure, you or your child develop COVID-19 symptoms, you should notify the school by email and take a test. Please keep the school updated with results.