


Year 5 Curriculum Map 2024-2025 (to be reviewed July 2025)

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English	Louis Sachar <i>There's a Boy in the Girls' Bathroom</i> Narrative writing (diaries, letters, character studies)	Shakespeare Focus Balanced argument Play scripts	Alfred Noyes The Highwayman Classic narrative poetry; Narrative (perspective writing, poetry extension)	Greek Focus <i>Greek Legends</i> Journalistic Writing Report and Recount	Eva Ibbotson Journey to the River Sea Journalism Persuasive writing	Eva Ibbotson Journey to the River Sea Narrative Book review
Mathematics	Place value (millions) Formal addition and subtraction (Multi-step, more than 4 digits)	Multiplication & division (multiples, factors squares, cubes) Fractions	Multiplication & division (formal calculation methods) Fractions	Decimals & Percentages Perimeter & area Statistics	Shape Position & direction Decimals	Negative numbers Measurement: Converting units Volume
Science	Animals including humans: Life Cycles Describe the changes as humans develop to old age	Earth and Space Describe the movement of the Earth and other planets relative to the sun in the solar system describe the movement of the moon relative to the Earth Describe the sun, Earth and moon as approximately spherical bodies Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky	Forces Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object Identify the effects of air resistance, water resistance and friction, that act between moving surfaces Recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect	Properties and changes of materials Compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets Know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution Use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic Demonstrate that dissolving, mixing and changes of state are reversible changes Explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda		Living things and their habitats describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird describe the life process of reproduction in some plants and animals

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Computing	Developing skills with Google Classroom	Python, coordinates	Coding with HTML	Further coding with Scratch	Microbits and circuits	Coding platform games
History Theme		What do primary sources tell us about Tudor people?		What can Hampstead tell us about the past?		What was life like for a child in Ancient Greece?
Geography Theme	<p>Marvellous Maps Use an index to find a place name.</p> <ul style="list-style-type: none"> Find the correct page in an atlas by using the index. Explain why maps have symbols on them. Recognise some map symbols on an Ordnance Survey map. Give co-ordinates by going across first and then up. Find a location from four-figure co-ordinates. Find differences between photographs of the same location. Find similarities between photographs of the same location. Find differences between maps of the same location. 		<p>Comparing a region in the UK with Japan</p> <ul style="list-style-type: none"> Human and physical geography Earthquakes Language Food Culture 		<p>RAINFORESTS Where can I find a rainforest?</p> <ul style="list-style-type: none"> Where is the rain forest located? ... What is the climate in the Rainforest? ... Who lives in the rainforest? What types of animals do not live the rain forest? ... Why is the rain forest important? ... What is happening to the world's rainforests? 	
Art / D&T	<p>Art Painting and mixed media: portraits Focus: American artist Andy Warhol Investigating portraits/self-portraits, children use photographs of themselves as a starting point for developing their own unique self-portraits in mixed-media.</p>	<p>D&T Structures: Bridges After learning about various types of bridges and exploring how the shapes used can affect the strength of structures, create their own bridge and test its durability.</p> <p><i>Charcoal representations of The Highwayman</i></p>	<p>Art Drawing: Architecture Sketch a house from first-hand or second-hand observation.</p> <p>Use basic shapes to place key features and form the composition, measuring to work out proportions.</p> <p>Notice small details to incorporate into the drawing by observing.</p> <p>Select a section of their drawing that creates an interesting composition, with a variety of patterns, lines and texture.</p> <p>Follow steps to create a print with clear lines, with some smudging.</p>	<p>D&T Textiles: stuffed toys Create a stuffed toy by applying skills learnt in previous units. Introduce blanket stitch.</p> <p><i>Extending an existing picture</i></p>	<p>Art Sculpture and 3D: interactive installation Relief nature tiles using clay and leaves/flowers</p>	<p>D&T Cooking and Nutrition: What could be healthier? Research and modify a traditional Greek salad recipe and consider its health benefits. Create own versions and learn about where the ingredients are sourced/the importance of animal welfare when farming <i>Animals of the rainforest in collage</i></p>

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			<p>Purposefully evaluate their work, demonstrating what went well and what could be improved.</p> <p>Create a building design based on a theme or set purpose.</p> <p>Draw a plan view or front elevation of their building, annotating the key features.</p> <p>Discuss Hundertwasser's work and recognise his style.</p> <p>Create a factual presentation about Hundertwasser in a visually pleasing way.</p> <p>Show understanding of what a monument is for by designing a monument that symbolises a person or event.</p> <p>Describe their monument and explain their choices.</p> <p>Give constructive feedback to others about their monument designs.</p> <p style="text-align: center;"><i>Still life</i></p>			
RE	<u>Hinduism</u> Sacred Texts	<u>Hinduism</u> (Festivals)	<u>Islam</u> (Beliefs and practices)	<u>Islam</u> (Teachers/Leaders & Places of worship)	<u>Interfaith</u> Compare Hinduism and Islam	<u>Interfaith</u> Theme: Good and Evil. (compare Hinduism /Islam)
PHSE	Families and Relationships: Introduction to RSE Build a friend Resolving conflict Respecting myself Family life Bullying	Health and Wellbeing: Relaxation The importance of rest Embracing failure Going for goals Taking responsibility for my feelings Healthy meals Sun safety	Citizenship: Responsibility Breaking the law Rights and responsibilities Protecting the planet Community Contributing to the community Pressure groups Democracy Parliament		Economic Wellbeing: Money Borrowing Income and expenditure Risks with money Prioritising spending Career and aspirations Stereotypes in the workplace	Safety and the Changing Body: Online friendships Identifying online dangers The changing adolescent body (puberty, including menstruation) First aid Drug education
Class PE	Cricket	Tag rugby	Dance	Cross Country	Swimming	Rounders

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PE with Coaches	Basketball & Netball	Gymnastics	Net/Wall Games	Football	Athletics	Tennis & Badminton
MFL - French	La Ville La Campagne	Family/pets Colours	Body parts Months/Numbers	Festivals Days of the week	Dates and life cycles	Revision
Music	Cyclic patterns: Music from Africa	BHM: famous composers; Songs/carols for end of term concert	Composition: Song Learning to write lyrics and melody	Using music technology for composition work	Traditional music from South America	Learning songs for end of year performance