


Year 1 Curriculum Map 2024-2025 (to be reviewed July 2025)

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|  | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
| English | Stories with familiar settings (Man on the Moon) Rules Recounts Statements/questions Letters Lists | Different stories by the same author (Julia Donaldson) Pattern and Rhyme Poetry Re-telling Story writing Biography | Traditional tales (Jolly Postman) Postcards, Letters Invitations Recipes, Instructions Story re-telling | Traditional tales (Jolly Postman) Postcards, Letters Invitations Recipes, Instructions Story re-telling | Non-fiction texts: Africa, Asia Europe Information writing, labels, Lists Captions Instructions Recounts | Non-fiction: Oceania , North & South America, Antarctica Information writing, labels, Lists Captions Instructions Recounts |
| Mathematics | Place Value (within 10) Addition and Subtraction (within 10) | Geometry: Shape Place Value (within 20) Consolidation | Addition and Subtraction (within 20) Place Value (within 50) (Multiples of 2, 5 and 10 to be included) | Measurement: Length and Height Measurement: Mass and Volume Consolidation | Multiplication and Division (Reinforce multiples of 2, 5 and 10 to be included) Fractions Geometry: position and direction | Place Value (within 100) Measurement: money & Time Consolidation |
| Science | Seasonal changes/ Humans & Animals Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals Identify and name a variety of common animals that are carnivores, herbivores and omnivores Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets) Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense | | Seasonal changes/ Everyday materials Distinguish between an object and the material from which it is made Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock Describe the simple physical properties of a variety of everyday materials Compare and group together a variety of everyday materials on the basis of their simple physical properties | | Seasonal changes/ Plants Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees Identify and describe the basic structure of a variety of common flowering plants, including trees | |
| Computing | sequences of code | adding parameters to code blocks | use repeat loops | moving and inputs - mouse & keyboard | simple animation | coding a very simple game |

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| History | | <p>Family History: Where do I come from? From baby to now Grandparents How has school changed since my grandparents time?</p> | <p>Changing Homes: Who lived in a house like this? Exploring homes and houses through the ages and making a comparison, focus on Victorian kitchen</p> | | | |
| Geography | <p>Our Local Area: Life: Is Hampstead a village How do I get to school? What buildings do I pass? The shops in my local area What are they used for</p> | | <p>Locating London on a map Identifying the key human features of London Locating capital cities of united Kingdom</p> | | <p>The World: Where have you been, Barnaby Bear? Continents & Oceans</p> | <p>The World: Where have you been, Barnaby Bear? -Focus on Egypt -Case studies: Individual Continents</p> |
| Art/DT | <p>A&D Drawing: Make your mark</p> <p>Exploring mark making and line; working and experimenting with different materials through observational and collaborative pieces.</p> <p>Painting: colour splash</p> <p>Exploring colour mixing through paint play, using a range of tools to paint on different surfaces and creating paintings inspired by Clarice Cliff and Jasper Johns.</p> | <p>D&T Mechanisms: making a moving story book</p> <p>Experiment with sliders before planning and making three pages of a moving storybook, based on a familiar story, drawing the page backgrounds, creating the moving parts and assembling it.</p> <p>Textiles: Puppets</p> <p>Cooking without a kitchen</p> | <p>D&T Structures: Constructing Windmills</p> <p>Design, decorate and build a windmill for a mouse (client) to live in, develop an understanding of different types of windmill, how they work and their key features. Look at real existing examples and the functions that they carry out.</p> | <p>A&D Sculpture and 3D: Paper play</p> <p>Creating simple three dimensional shapes and structures using familiar materials, children develop skills in manipulating paper and card. They fold, roll and scrunch materials to make their own sculptures.</p> <p>Cooking without a kitchen</p> | <p>D&T Wheels and axles</p> <p>Learn about the key parts of a wheeled vehicle, to develop an understanding of how wheels, axles and axle holders work. Design and make moving vehicle.</p> | <p>A&D Craft and Design: Sculptures and collages</p> <p>On the theme of the natural world, children will make sculptures, collages, 3D models of creatures and a class spider sculpture, inspired by Louise Bourgeois.</p> <p>Cooking without a kitchen</p> |
| RE | <u>Multi-faith</u> Harvest festivals | <u>Christianity</u> Christmas | <u>Multi-faith</u> | <u>Multi-faith</u> | <u>Multi-faith</u> | <u>Multi-faith</u> |

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| | | | Belonging/Who am I? | Signs/religious symbols. | (Charity, Giving back to the natural world.) | Community. (My local community, different communities around the world.) |
| PHSE | Family & Relationships What is family? What are friendships? Recognising other peoples' emotions Working with others Friendship problems and how to overcome them Healthy friendships Stereotyping - gender | Safety and the changing body Communicating safely and effectively with adults in/out of school What to do if I get lost Making a call to emergency services Appropriate physical contact - Safety - what should and shouldn't go on or in the body Safety at home People who help to keep us safe in our local community | Health and wellbeing Understanding my feelings What am I like? - Ready for bed Relaxation Hand washing & personal hygiene Sun safety Allergies People who help us stay healthy | Citizenship Rules Caring for others: Animals The needs of others Similar, yet different Belonging Democratic decisions | Economic wellbeing Introduction to money Looking after money Banks and building societies Saving and spending Jobs in school | Moving in to Year 2 |
| PE Coaches | Ball Skills | Gymnastics | Run, Jump, Throw | Hit, Catch, Run | Fundamental Movement Skills | Modified Games |
| Class PE | Handball | Fitness | Dance | Athletics | Volleyball | Net/basketball |
| Music | Exploring expressive sounds with voices and instruments | Continue expressive sounds, songs for Xmas concert | Introduction to beat and rhythm | High and Low sounds | Developing instrumental skills | Practising and performing in end of year show |
| Theme | All about me | Author focus: Julia Donaldson | Local Area Victorian Homes | | Our World Barnaby Bear | |