

## Pupil Premium Strategy 2023-2024 SEPTEMBER 2024 REVIEW

Percentage of disadvantaged pupils in each year group 2023-2024:

Year N – 17% (7)  
 Year R – 22% (7)  
 Year 1 – 18% (5)  
 Year 2 – 18% (9)  
 Year 3 – 16% (7)  
 Year 4 – 24% (11)  
 Year 5 – 20% (11)  
 Year 6 – 31% (14)

**Whole School - 21%**  
**National – 24.6% (2024)**

How much Pupil Premium funding did we receive for the 2023-2024 academic year?

£91,665 for 63 in total. **ALLOCATED JULY 2023**  
 (71 FSM children on roll.)

How we spend the funding?

Additional teacher support in Year 6 “£8483”  
 Additional teacher support in Year 5 “£8483”  
 Additional teacher support in Year 4 “£8483”  
 Additional teacher support in Year 3 “£8483”  
 Additional teacher support in Year 2 “£8483”  
 Additional teacher support in Year 1 “£8483”  
 Additional teacher support in Year R “£8483”  
 Additional teacher support in Year N “£8483”

Pupil Outcomes 2023/24

	Desired outcomes
A.	Improve oral language skills for pupils eligible for PP in Reception class and across KS1.
B.	Higher rates of progress in writing across KS1 and KS2 for high attaining pupils eligible for PP.
C.	Improve support to parents of disadvantaged pupils who also have EAL to support their children with homework and home learning in order to improve attainment
D.	Improve the vocabulary of disadvantaged pupils so that they have a wider vocabulary that they have heard, can understand and can use
E.	Diminish differences between the attainments of disadvantaged pupils compared to non-disadvantaged pupils in reading at the end of KS2 by improving pupil skills in answering more complex reading comprehension questions.

Attainment of disadvantaged pupils throughout the school 2023-24 compared to their end of year attainment from previous Summer

	Reading		Writing		Maths	
<b>Reception</b> 7/33 children  Assessment tool: EYFS20	(National GLD All children 70%)	<b>End of year Non-PP</b> <b>GLD 92%</b>  <b>PP</b> <b>GLD 71%</b>	(National GLD All children 70%)	<b>End of year Non-PP</b> <b>GLD 88%</b>  <b>PP</b> <b>GLD 71%</b>	(National GLD All children 77%)	<b>End of year Non-PP</b> <b>GLD 96%</b>  <b>PP</b> <b>GLD 71%</b>

**Actions to address desired outcomes:**

**A.** One to one support activities, with modelling and correcting of pronunciation and use of full sentences.

**B.** Disadvantaged pupils have focused teaching from additional teacher support.

**C.** Workshops to support parents to help their children at home in reading, writing and maths.

**D.** Explicitly Teach Tier 2 words in lessons to support children's exposure to a larger vocabulary that they have heard, can understand and can use. Target disadvantaged pupils through use of vocab walls.

<b>Y1</b> <b>5/28 matched</b>  Assessment tool: PIRA & White Rose	July 2023 Non-PP GLD 79%  PP GLD 33%	<b>July 2024 Non-PP</b> <b>Sec+ 65.2%</b> <b>Exc 30.4%</b>  <b>PP</b> <b>Sec+ 20%</b> <b>Exc</b>	July 2023 Non-PP GLD 75%  PP GLD 33%	<b>July 2024 Non-PP</b> <b>Sec+ 60.9%</b> <b>Exc 13%</b>  <b>PP</b> <b>Sec+ 20%</b> <b>Exc</b>	July 2023 Non-PP GLD 88%  PP GLD 67%	<b>July 2024 Non-PP</b> <b>Sec+ 87%</b> <b>Exc 21.7%</b>  <b>PP</b> <b>Sec+ 40%</b> <b>Exc</b>
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**Actions to address desired outcomes:**

**A.** One to one support activities, with modelling and correcting of pronunciation and use of full sentences.

**B.** Disadvantaged pupils have focused teaching from additional teacher support.

**C.** Workshops to support parents to help their children at home in reading, writing and maths.

**D.** Explicitly Teach Tier 2 words in lessons to support children's exposure to a larger vocabulary that they have heard, can understand and can use. Target disadvantaged pupils through use of vocab walls.

<b>Y2</b> <b>9/51 matched</b>  Assessment tool: Interim Assessment Framework KS1	July 2023 Non-PP Sec+ 76% Exc 22%  PP Sec+ 33% Exc 11%	<b>July 2024 Non-PP</b> <b>Sec+ 76.2%</b> <b>Exc 28.6%</b>  <b>PP</b> <b>Sec+ 55.6%</b> <b>Exc 11.1%</b>	July 2023 Non-PP Sec+ 78% Exc 8%  PP Sec+ 44% Exc 0%	<b>July 2024 Non-PP</b> <b>Sec+ 69.0%</b> <b>Exc 14.3%</b>  <b>PP</b> <b>Sec+ 33.3%</b> <b>Exc</b>	July 2023 Non-PP Sec+ 84% Exc 14%  PP Sec+ 44% Exc 11%	<b>July 2024 Non-PP</b> <b>Sec+ 88.1%</b> <b>Exc 23.8%</b>  <b>PP</b> <b>Sec+ 66.7%</b> <b>Exc 11.1%</b>
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**Actions to address desired outcomes:**

**A.** One to one support activities, with modelling and correcting of pronunciation and use of full sentences.

**B.** Disadvantaged pupils have focused teaching from additional teacher support.

**C.** Training of volunteers for extra-curricular reading and maths support.

**D.** Explicitly Teach Tier 2 words in lessons to support children's exposure to a larger vocabulary that they have heard, can understand and can use. Target disadvantaged pupils through use of vocab walls.

<b>Y3</b> <b>7/44 matched</b>  Assessment tool: PIRA & White Rose	July 2023 Non-PP Sec+ 79% Exc 16%  PP Sec+ 33% Exc 0%	<b>July 2024 Non-PP</b> <b>Sec+ 78.4%</b> <b>Exc 10.8%</b>  <b>PP</b> <b>Sec+ 57.1%</b> <b>Exc</b>	July 2023 Non-PP Sec+ 61% Exc 8%  PP Sec+ 11% Exc 0%	<b>July 2024 Non-PP</b> <b>Sec+ 59.5%</b> <b>Exc 16.2%</b>  <b>PP</b> <b>Sec+ 14.3%</b> <b>Exc</b>	July 2023 Non-PP Sec+ 79% Exc 21%  PP Sec+ 44% Exc 0%	<b>July 2024 Non-PP</b> <b>Sec+ 67.6%</b> <b>Exc 18.9%</b>  <b>PP</b> <b>Sec+ 57.1%</b> <b>Exc</b>
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**Actions to address desired outcomes:**

**B.** Disadvantaged pupils have focused teaching from additional teacher support.

**C.** Training of volunteers for extra-curricular reading and maths support. Children targeted for homework club.

**D.** Explicitly Teach Tier 2 words in lessons to support children's exposure to a larger vocabulary that they have heard, can understand and can use. Target PP pupils through use of vocab walls.

**E.** Focused adult support in Reading Practice lessons.

**F.** Extra-curricular reading/targeted tutor group weekly for one hour

<b>Y4</b> <b>11/46</b> <b>matched</b>	July 2023 Non-PP Sec+ 79% Exc 29%	<b>July 2024</b> <b>Non-PP</b> <b>Sec+ 82.9%</b> <b>Exc 31.4%</b>	July 2023 Non-PP Sec+ 71% Exc 18%	<b>July 2024</b> <b>Non-PP</b> <b>Sec+ 77.1%</b> <b>Exc 11.4%</b>	July 2023 Non-PP Sec+ 75% Exc 25%	<b>July 2024</b> <b>Non-PP</b> <b>Sec+ 88.6%</b> <b>Exc 40%</b>
Assessment tool: PIRA & White Rose	PP Sec+ 67% Exc 11%	<b>PP</b> <b>Sec+ 45.5%</b> <b>Exc 18.2%</b>	PP Sec+ 67% Exc 11%	<b>PP</b> <b>Sec+ 45.5%</b> <b>Exc</b>	PP Sec+ 40% Exc 10%	<b>PP</b> <b>Sec+ 45.5%</b> <b>Exc 9.1%</b>

**Actions to address desired outcomes:**

**B.** Disadvantaged pupils have focused teaching from additional teacher support.

**C.** Training of volunteers for extra-curricular reading and maths support. Children targeted for homework club.

**D.** Explicitly Teach Tier 2 words in lessons to support children's exposure to a larger vocabulary that they have heard, can understand and can use. Target PP pupils through use of vocab walls.

**E.** Focused adult support in Reading Practice lessons.

**F.** Extra-curricular reading/targeted tutor group weekly for one hour

<b>Y5</b> <b>11/54</b> <b>matched</b>	July 2023 Non-PP Sec+ 79% Exc 29%	<b>July 2024</b> <b>Non-PP</b> <b>Sec+ 69.8%</b> <b>Exc 25.6%</b>	July 2023 Non-PP Sec+ 71% Exc 18%	<b>July 2024</b> <b>Non-PP</b> <b>Sec+ 46.5%</b> <b>Exc 9.3%</b>	July 2023 Non-PP Sec+ 75% Exc 25%	<b>July 2024</b> <b>Non-PP</b> <b>Sec+ 90.7%</b> <b>Exc 32.6%</b>
Assessment tool: PIRA & White Rose	PP Sec+ 67% Exc 11%	<b>PP</b> <b>Sec+ 63.6%</b> <b>Exc 9.1%</b>	PP Sec+ 67% Exc 0%	<b>PP</b> <b>Sec+ 45.5%</b> <b>Exc</b>	PP Sec+ 66% Exc 21%	<b>PP</b> <b>Sec+ 63.6%</b> <b>Exc 33.4%</b>

**Actions to address desired outcomes:**

**B.** Disadvantaged pupils have focused teaching from additional teacher support.

**C.** Training of volunteers for extra-curricular reading and maths support. Children targeted for homework club.

**D.** Explicitly Teach Tier 2 words in lessons to support children's exposure to a larger vocabulary that they have heard, can understand and can use. Target PP pupils through use of vocab walls.

**E.** Focused adult support in Reading Practice lessons.

**F.** Extra-curricular reading/targeted tutor group weekly for one hour

<b>Y6</b>	July 2023 Non-PP Sec+ 84% Exc 34%	<b>July 2024</b> <b>Non-PP</b> <b>Sec+ 97%</b> <b>Exc 55%</b>	July 2023 Non-PP Sec+ 69% Exc 33%	<b>July 2024</b> <b>Non-PP</b> <b>Sec+ 87%</b> <b>Exc 26%</b>	July 2023 Non-PP Sec+ 78% Exc 34%	<b>July 2024</b> <b>Non-PP</b> <b>Sec+ 87%</b> <b>Exc 77%</b>
Assessment tool: KS2 SATs Framework	PP Sec+ 58% Exc 8%	<b>PP</b> <b>Sec+ 77%</b> <b>Exc 46%</b>	PP Sec+ 33% Exc 0%	<b>PP</b> <b>Sec+ 70%</b> <b>Exc 23%</b>	PP Sec+ 58% Exc 17%	<b>PP</b> <b>Sec+ 48%</b> <b>Exc 31%</b>

**Actions to address desired outcomes:**

**B.** Disadvantaged pupils have focused teaching from additional teacher support.

**C.** Training of volunteers for extra-curricular reading and maths support. Children targeted for homework club.

**D.** Explicitly Teach Tier 2 words in lessons to support children's exposure to a larger vocabulary that they have heard, can understand and can use. Target disadvantaged pupils through use of vocab walls.

**E.** Focused adult support in Reading Practice lessons.

**F.** Extra-curricular reading/targeted tutor group weekly for one hour.

## **Progress and Attainment of disadvantaged Y6 pupils from the end of KS1 to the end of KS2 2023-2024 compared to the progress of non-disadvantaged pupils 2024**

In **2024** using **national attainment and progress measures**:

The percentage of disadvantaged pupils reaching the **expected standard** in **combined reading, writing TA and mathematics** was **62%** compared to **81%** of non-disadvantaged children.

(Nationally, respective figures are **44%** and **67%**)

The percentage of disadvantaged pupils reaching a **higher standard** in **combined reading, writing TA and mathematics** was **15%** compared to **23%** of non-disadvantaged children.

(Nationally, respective figures are **3%** and **10%**)

The percentage of disadvantaged pupils reaching the **expected standard** in **reading** was **77%** compared to **97%** of non-disadvantaged children.

(Nationally, respective figures are **61%** and **79%**)

The percentage of disadvantaged pupils reaching a **higher standard** in **reading** was **46%** compared to **55%** of non-disadvantaged children.

(Nationally, respective figures are **18%** and **34%**)

The percentage of disadvantaged pupils reaching the **expected standard** in **writing** was **70%** compared to **87%** of non-disadvantaged children.

(Nationally, respective figures are **58%** and **78%**)

The percentage of disadvantaged pupils reaching a **higher standard** in **writing** was **23%** compared to **26%** of non-disadvantaged children.

(Nationally, respective figures are **7%** and **16%**)

The percentage of disadvantaged pupils reaching the **expected standard** in **maths** was **77%** compared to **87%** of non-disadvantaged children.

(Nationally, respective figures are **59%** and **80%**)

The percentage of disadvantaged pupils reaching a **higher standard** in **maths** was **31%** compared to **48%** of non-disadvantaged children.

(Nationally, respective figures are **13%** and **29%**)