



SUMMARY OF APPROACH TO MODERN FOREIGN LANGUAGES NEW END PRIMARY SCHOOL



Intent

New End strives to instil a love of language learning and a general awareness of French culture. We aim for children to develop the confidence to communicate in French for informal and formal purposes through both written and spoken French. By engaging in structured activities, children will build a foundation for language learning skills to which they can apply to learning alternative languages as well as enriching their existing knowledge of the English language. This aligns with the whole school curriculum approach which is broad and balanced as they progress through each key stage, regardless of their starting points.

The scheme of work followed at New End is organised to support children to meet the National curriculum end of Key Stage 2 attainment targets.

Implementation

MFL teaching across EYFS, KS1 and KS2 is led by specialist teachers provided by Club Petit Pierrot. Classes in EYFS have a 20-minute session weekly; KS1 classes have a 20-minute session weekly; KS2 classes have a 30-minute session weekly. Classes can also access YouTube videos created by Club Petit Pierrot.

Children are taught French by a specialist French teacher via the immersion method. This method is used as Club Petit Pierrot believe “this is the most successful way for children to acquire a foreign language. French is used consistently for instruction and communication in every class, without any translation”. Club Petit Pierrot state that “this approach involves real and practical engagement with the language, allowing children to learn French in the same way they learnt their mother tongue.”

Through the immersion method, the children learn with colourful worksheets, engaging language games, role-play, songs and poems. Following different fun and practical themes, the teachers from Club Petit Pierrot create an environment where the children learn actively and naturally.

Club Petit Pierrot ensure an integrated and age appropriate approach of the three pillars of language learning: vocabulary, phonics and grammar, meeting the expectations set in the National Curriculum.

As children move through the year groups, Club Petit Pierrot gradually increase the complexity of concepts delivered as well as consolidating prior learning through revision of key vocabulary and skills.

There are multiple cross-curricular links throughout the scheme, providing children with opportunities to apply their language skills and vocabulary to other aspects of their learning. This increases the likelihood of children being able to make connections and spot patterns between various areas of their learning experiences, thus bringing it to life.

The units taught offer full coverage of the KS2 Languages curriculum. The units covered by each year group and when they are taught are summarised in the table below.

(Appendix 1: An overview of each year's curriculum)

Impact

The aim is that by the end of Key Stage Two, by learning through the immersion method, the children will have met the statutory requirements for MFL. They should have built a solid base to enable them to study French or any other language in Key Stage Three.

Children should be able to engage in purposeful dialogues in practical situations, attempt to read unfamiliar words/phrases, listen and respond to spoken language accordingly, apply grammatical skills and begin to construct small texts about a given topic.

When children reach the end of Year 6, they have the chance to visit France for a week on a residential trip. This allows children the valuable opportunity to apply their French learning in the real world. The aim is that by the end of KS2, children will have acquired the language to enable them to communicate in a real-life setting, for example, in the supermarket.

Assessment of how well children have learnt the skills within each lesson is measured at the end of each block.


Appendix 1

Curriculum Overview

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EYFS FRENCH	AUTUMN	SPRING	SUMMER
Nursery	BONJOUR Hello LA MAISON The house LA MARIONNETTE The puppet BLEU Blue ROUGE Red UN DEUX TROIS QUATRE CINQ SIX One Two Three Four Five Six LA MAIN The hand PETIT Small GRAND Big DANS Inside MON VISAGE My face	S'IL TE PLAÎT Please MERCI Thank you LES PIEDS The feet GREEN Vert YELLOW Jaune UN DEUX TROIS QUATRE CINQ SIX SEPT HUIT NEUF One Two Three Four Five Six Seven Eight Nine JE T'AIME I love you LES OREILLES The ears ÇA FAIT DU BRUIT It is noisy REEMPLIR/VIDER To fill in / To empty PÂQUES Easter	DU PLUS PETIT AU PLUS GRAND From small to large NAGE Swim LA COCCINELLE The ladybird OUI / NON Yes / No BLANC White NOIR Black UN DEUX TROIS QUATRE CINQ SIX SEPT HUIT NEUF DIX ONZE DOUZE One ...twelve LENT Slow RAPIDE Fast BONNE NUIT Good Night
Reception	BONJOUR Hello JE M'APPELLE My name is... LA MAISON The house LA PORTE The door LES FENÊTRES The windows LE TOIT The roof ROUGE BLEU VERT JAUNE Red Blue Green Yellow LA TÊTE The head LES BRAS The arms LES JAMBES The legs ASSIS / DEBOUT Sit down / Stand up	C'EST PETIT It is small C'EST GRAND It is big DE QUELLE COULEUR... ? What colour is it? C'EST ROSE It is pink C'EST VIOLET It is purple ÇA ROULE It rolls ÇA VOLE It flies JE SUIS CONTENT I am happy JE SUIS TRISTE I am sad DEDANS/DEHORS Inside/Outside RAMPER To crawl SAUTER To jump UN ... QUINZE One ... Fifteen	JE VOUDRAIS... I would like... LA FERME The farm LA GLACE The ice cream LES VÊTEMENTS The clothes LE LIT The bed DORMIR / SE REVEILLER To sleep / To wake up ÇA PIQUE / C'EST DOUX It stings It is soft SILENCE / BRUIT Silence / Noise ARC EN CIEL Rainbow C'EST ROND It is round BONNES VACANCES Have a nice holiday!

	UN ... DOUZE One ... Twelve C'EST FROID It's cold C'EST CHAUD / It's hot	LE LAPIN The rabbit PÂQUES Easter	
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 Curriculum Overview				
KS1 and 2 French		Autumn	Spring	Summer
<i>Year 1</i>		Theme: Jouer <ul style="list-style-type: none"> To introduce oneself How are you? Colours Toys Counting Where does one play? À Noël - Christmas French traditions 	Theme: En Famille <ul style="list-style-type: none"> Family members Describing how we feel Describing the weather. The seasons Daily life activities Rooms in the house Landscapes of France Clothes Body parts 	Theme: Nos Amis Les Animaux <ul style="list-style-type: none"> Days / Months / Year Body parts The five senses Farm animals Food produced by animals.
<i>Year 2</i>		Theme: C'est la rentrée! <ul style="list-style-type: none"> Introducing oneself School supplies Transport Counting À Noël - Christmas traditions in France 	Theme: Les métiers <ul style="list-style-type: none"> Professions Places of work Clothes & uniforms Tools for each profession. Days / Months / Years / Seasons How to say how we feel Body parts 	Theme: Les Loisirs <ul style="list-style-type: none"> Hobbies Places where we practise hobbies. Express preferences about hobbies. Musical instruments. Sports equipment. Days / Months / Year / Seasons Counting

<i>Year 3</i>	Theme: En Famille <ul style="list-style-type: none"> • name the season • name the family members • daily life activities • discover the map of France • name the landscapes of France • name different kind of clothes • name the body parts • name some holiday activities 	Theme: Je suis gourmand! <ul style="list-style-type: none"> • name the meals during the day • Traditional celebrations (la Saint-Valentin, L'épiphanie, la Chandeleur...) • the crepes recipe • name a variety of food • describe taste of food • name the colours 	Theme: Il était une fois! <ul style="list-style-type: none"> • name the characters of a fairy tale • the emotions • Places and regions • name the body parts • Describe people and their feelings
<i>Year 4</i>	Theme: La Maison <ul style="list-style-type: none"> • name the rooms of the house • name all the family members • describe daily actions • type of accommodation • name the furniture • name the daily accessories 	Theme: Les Supérheros <ul style="list-style-type: none"> • New Year resolutions • Traditional celebrations (la chandeleur, l'épiphanie, la Saint-Valentin, le carnaval) • name some animals • describe the clothes and their colours • food 	Theme: En vacances a Paris <ul style="list-style-type: none"> • name the travel accessories • discover the monuments in Paris • the different types of souvenirs • name the French food and Parisian dishes
<i>Year 5</i>	Theme: Ville ou Campagne <ul style="list-style-type: none"> • days / months / year / seasons • city vs. countryside • name the characteristics of the city and the countryside • food and shops • the time and daily routine 	Theme: Le Cirque <ul style="list-style-type: none"> • name the circus 'characters • the feelings • name the family members • body parts and clothes • colours and patterns 	Theme: Les Loisirs <ul style="list-style-type: none"> • Hobbies • Places where we can practice • Musical instruments • Monuments of Paris
<i>Year 6</i>	Theme: La rentrée des classes! <ul style="list-style-type: none"> • The date: the days, months, years • describe the weather • name the school supplies • name the means of transports • type of accommodation • name the school subjects • read a timetable 	Theme: La Francophonie <ul style="list-style-type: none"> • Quebec and winter sports • Guyana and wild animals • Morocco and meals • Reunion Island and volcanos • Tahiti and the 5 senses • Belgium and body parts 	Theme: Les Metiers <ul style="list-style-type: none"> • name different kind of professions • name the places of work • work clothes and uniforms