

EYFS		KEY SKILL	I am learning to:
INDEPENDENT ENQUIRERS	ENQUIRE	BE CURIOUS	be curious about new things
		QUESTION	ask questions using what, when, where
	PROBLEM SOLVE	PLAN	plan where I will work and what I will do
		MAKE CHOICES	make a choice from a limited selection of resources
		REASON	give a simple reason for an action
	APPLY KNOWLEDGE	FORM OPINIONS	give a simple opinion of my own
		APPLY KNOWLEDGE	make links to find simple relationships between objects
REFLECTIVE LEARNERS	EVALUATION	REFLECT	tell someone what I've been doing
		REVISE	tell someone what I would do differently next time
CREATIVE THINKERS	CREATIVITY	USE IMAGINATION	use my imagination to make things
		LATERAL THINKING	suggest a way to solve a problem
		META-LEARNING	tell someone what I'm doing
SELF MANAGERS	MOTIVATION	PERSEVERE	stick at a short task until I have finished it
		MANAGE DISTRACTIONS	stay on task when working in a group
		SET GOALS	set myself a small challenge
	EMOTIONAL SKILLS	BE SELF AWARE	tell someone how I am feeling
		MANAGE MY FEELINGS	know what to do if I feel worried or angry
		UNDERSTAND OTHERS FEELINGS	recognise some simple emotions in other people
TEAM WORKERS	SOCIAL SKILLS	BE INDEPENDENT	tidy up at the end of an activity
		COLLABORATE, VALUE & SUPPORT OTHERS	take turns in an activity
		COMMUNICATE	talk to others
		LISTEN	listen to others

YEAR 1		KEY SKILL	I am learning to:
INDEPENDENT ENQUIRERS	ENQUIRE	BE CURIOUS	Be curious about new things and share this with someone else
		QUESTION	questions using how & why
	PROBLEM SOLVE	PLAN	plan a simple sequence of instructions
		MAKE CHOICES	make a choice from a selection of resources
		REASON	give a reason for an event or action
	APPLY KNOWLEDGE	FORM OPINIONS	give a simple opinion of my own and explain why
		APPLY KNOWLEDGE	make links to give a simple description of similarities & differences
REFLECTIVE LEARNERS	EVALUATION	REFLECT	tell someone what I have learnt
		REVISE	try a different approach if something doesn't work
CREATIVE THINKERS	CREATIVITY	USE IMAGINATION	use my imagination in role play
		LATERAL THINKING	suggest ways to solve problems
		META-LEARNING	tell someone why I'm doing something
SELF MANAGERS	MOTIVATION	PERSEVERE	keep trying even when I find it hard
		MANAGE DISTRACTIONS	listen, learn and think at carpet time
		SET GOALS	set myself a target to achieve
	EMOTIONAL SKILLS	BE SELF AWARE	tell others what I enjoy and what I'm good at
		MANAGE MY FEELINGS	stop and think before acting
		UNDERSTAND OTHERS FEELINGS	recognise a range of emotions in other people
TEAM WORKERS	SOCIAL SKILLS	BE INDEPENDENT	choose resources from a selection provided
		COLLABORATE, VALUE & SUPPORT OTHERS	share ideas and listen to a partner
		COMMUNICATE	add detail to interest my listener
		LISTEN	listen carefully to instructions and follow them.

YEAR 2		KEY SKILL	I am learning to:
INDEPENDENT ENQUIRERS	ENQUIRE	BE CURIOUS	be curious about new things and ask questions to find out more
		QUESTION	suggest the question when given an answer
	PROBLEM SOLVE	PLAN	write simple instructions for someone else to follow
		MAKE CHOICES	make a choice from a limited selection of methods
		REASON	explain a simple word problem showing my thinking.
	APPLY KNOWLEDGE	FORM OPINIONS	give two different opinions and say which one I agree with
		APPLY KNOWLEDGE	sort objects into a variety of groups and give reasons
REFLECTIVE LEARNERS	EVALUATION	REFLECT	share my learning with the class
		REVISE	make changes from my original intentions
CREATIVE THINKERS	CREATIVITY	USE IMAGINATION	use my imagination to generate lots of ideas
		LATERAL THINKING	suggest ways to solve a range of problems
		META-LEARNING	tell someone what I am learning
SELF MANAGERS	MOTIVATION	PERSEVERE	keep going when things are hard even when others find it easy
		MANAGE DISTRACTIONS	not let others distract me
		SET GOALS	review my achievements against success criteria
	EMOTIONAL SKILLS	BE SELF AWARE	understand my actions can affect other people
		MANAGE MY FEELINGS	try new things with support even when I feel apprehensive
		UNDERSTAND OTHERS FEELINGS	describe someone else's feelings
TEAM WORKERS	SOCIAL SKILLS	BE INDEPENDENT	collect all the resources I need from around the classroom
		COLLABORATE, VALUE & SUPPORT OTHERS	work with people chosen by my teacher
		COMMUNICATE	give an opinion
		LISTEN	know how to actively listen, think and share ideas

YEAR 3		KEY SKILL	I am learning to:
INDEPENDENT ENQUIRERS	ENQUIRE	BE CURIOUS	be curious about new things and ask questions at home to find out more
		QUESTION	suggest a question which can be investigated
	PROBLEM SOLVE	PLAN	plan and finish a simple task within a set time
		MAKE CHOICES	make a choice from a range of methods
		REASON	solve two step word problems showing my thinking.
	APPLY KNOWLEDGE	FORM OPINIONS	give two different opinions and say which one I agree with and why
		APPLY KNOWLEDGE	see relationships between things and explain my ideas in a group
REFLECTIVE LEARNERS	EVALUATION	REFLECT	take time to consider my experience and what I need to do next
		REVISE	make check and edit my work
CREATIVE THINKERS	CREATIVITY	USE IMAGINATION	use my imagination to improvise
		LATERAL THINKING	think of different ideas and possibilities when solving problems
		META-LEARNING	improve my learning by imitating others
SELF MANAGERS	MOTIVATION	PERSEVERE	keep going and look for new ways to solve problems
		MANAGE DISTRACTIONS	complete my work in the time allowed
		SET GOALS	set and review targets for my learning
	EMOTIONAL SKILLS	BE SELF AWARE	talk about my attitudes to learning
		MANAGE MY FEELINGS	try new things even when I feel apprehensive
		UNDERSTAND OTHERS FEELINGS	'hot seat' a character or answer questions in role
TEAM WORKERS	SOCIAL SKILLS	BE INDEPENDENT	listen and follow instructions independently
		COLLABORATE, VALUE & SUPPORT OTHERS	work in a team making sure everyone has a turn at speaking
		COMMUNICATE	give an opinion and explain it
		LISTEN	listen, then comment on what I have heard, asking relevant questions.

YEAR 4		KEY SKILL	I am learning to:
INDEPENDENT ENQUIRERS	ENQUIRE	BE CURIOUS	use a range of sources to find out more
		QUESTION	ask further questions to deepen my understanding
	PROBLEM SOLVE	PLAN	plan a more complex task, setting targets for completion, with some support
		MAKE CHOICES	sort information and choose what is relevant
		REASON	break down complex ideas in to steps to reason
	APPLY KNOWLEDGE	FORM OPINIONS	give an opinion about someone else's work
		APPLY KNOWLEDGE	look for relationships between things and draw conclusions
	EVALUATION	REFLECT	draw out lessons and generalisations from my reflections and discuss them
REFLECTIVE LEARNERS		REVISE	monitor how things are going and make revisions
CREATIVE THINKERS	CREATIVITY	USE IMAGINATION	use my imagination to see things in my 'mind's eye'
		LATERAL THINKING	give alternative solutions or explanations
		META-LEARNING	describe effective learning and compare it to my own
SELF MANAGERS	MOTIVATION	PERSEVERE	recognise when I need to try a different approach and I keep trying
		MANAGE DISTRACTIONS	know how to manage classroom distractions
		SET GOALS	break a longer term plan into achievable steps
	EMOTIONAL SKILLS	BE SELF AWARE	talk about my strengths and weaknesses
		MANAGE MY FEELINGS	stay calm when I find things difficult
		UNDERSTAND OTHERS FEELINGS	appreciate a range of feelings, emotions and view points
TEAM WORKERS	SOCIAL SKILLS	BE INDEPENDENT	use strategies I have been taught to help myself when I'm stuck
		COLLABORATE, VALUE & SUPPORT OTHERS	work with others to deepen my learning
		COMMUNICATE	explain ideas and processes
		LISTEN	listen and respond in formal and informal situations.

YEAR 5		KEY SKILL	I am learning to:
INDEPENDENT ENQUIRERS	ENQUIRE	BE CURIOUS	be curious about things and persevere to find answers to complex questions
		QUESTION	construct hypothetical questions
	PROBLEM SOLVE	PLAN	plan a longer activity, breaking it into manageable steps and setting targets for completion with minimal adult support
		MAKE CHOICES	choose how to present information
		REASON	use inference and deduction to offer explanations
	APPLY KNOWLEDGE	FORM OPINIONS	make a constructive judgement about someone else's work
		APPLY KNOWLEDGE	apply my learning to review situations
REFLECTIVE LEARNERS	EVALUATION	REFLECT	use a range of criteria to reflect on my own and others learning
		REVISE	use insight to revise my work
CREATIVE THINKERS	CREATIVITY	USE IMAGINATION	use my imagination to see things in my 'mind's eye'
		LATERAL THINKING	look for alternative innovative outcomes
		META-LEARNING	understand how I learn best
SELF MANAGERS	MOTIVATION	PERSEVERE	know that learning occurs when we make mistakes and learn from them
		MANAGE DISTRACTIONS	know what conditions are best for my learning
		SET GOALS	set success criteria in a group and reflect on achievements
	EMOTIONAL SKILLS	BE SELF AWARE	understand how my self-image can affect my learning
		MANAGE MY FEELINGS	use positive self-talk
		UNDERSTAND OTHERS FEELINGS	appreciate a range of feeling and viewpoints, even when they differ from my own
TEAM WORKERS	SOCIAL SKILLS	BE INDEPENDENT	work independently
		COLLABORATE, VALUE & SUPPORT OTHERS	motivate all members of the group to contribute and remind them of the task
		COMMUNICATE	understand differences of opinion and respond positively
		LISTEN	use body language to enhance my listening



YEAR 6		KEY SKILL	I am learning to:
INDEPENDENT ENQUIRERS	ENQUIRE	BE CURIOUS	explore things which don't interest me much
		QUESTION	understand that questions can have more than one correct answer and some cannot be answered
	PROBLEM SOLVE	PLAN	independently plan a complex task, anticipating blocks and applying a range of skills
		MAKE CHOICES	choose what is relevant and present information in an appropriate format
		REASON	debate using a reasoned, logical argument
	APPLY KNOWLEDGE	FORM OPINIONS	listen to a range of opinions and make my own decisions
		APPLY KNOWLEDGE	make a mind map to show links in my thinking and learning
REFLECTIVE LEARNERS	EVALUATION	REFLECT	develop my own criteria and reflect on my own and others' learning
		REVISE	make revisions based on the advice of others
CREATIVE THINKERS	CREATIVITY	USE IMAGINATION	use my imagination to rehearse things mentally
		LATERAL THINKING	adapt and apply my learning to new situations
		META-LEARNING	understand how I learn best and choose to work in a way which suits my learning style
SELF MANAGERS	MOTIVATION	PERSEVERE	use a range of strategies to become 'unstuck' & carry on
		MANAGE DISTRACTIONS	be a role model for good learning behaviour
		SET GOALS	break a long-term plan into small achievable steps, plan to overcome obstacles, set success criteria and celebrate achievement
	EMOTIONAL SKILLS	BE SELF AWARE	Know that my feelings change over time and that I have the capacity to cope with this
		MANAGE MY FEELINGS	acknowledge my feelings and use a range of strategies to support myself
		UNDERSTAND OTHERS FEELINGS	empathise with others, being aware that people express emotions in different ways
TEAM WORKERS	SOCIAL SKILLS	BE INDEPENDENT	identify my own learning needs
		COLLABORATE, VALUE & SUPPORT OTHERS	use the strengths of others I work with
		COMMUNICATE	adjust the way I talk to a range of situations
		LISTEN	read the body language of others to enhance my listening