


## Year 2 Curriculum Map 2024-2025 (to be reviewed July 2025)

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English	<b>Stories with familiar settings</b> <i>Traction Man</i> <i>A Superhero Like You</i> <i>The Magic Finger</i> <i>The Enormous Crocodile</i>  Letters Narrative Re-telling Persuasive writing	<b>Poetry:</b> <i>Acrostic, Rhyming</i> <i>Senses, Food</i> <b><i>The Owl and the Pussycat</i></b> <i>(Edward Lear)</i> <b><i>Chocolate Cake</i></b> <i>(Michael Rosen)</i>  Poems Re-telling Chronological reports Letters	<b>Traditional Tales</b> <i>Rapunzel</i> <b>The True Story of the Three Little Pigs</b>  Information Texts Non-Chronological reports Diaries Narrative Re-telling	<b>Stories with Fantasy</b> <i>Where the Wild Things Are</i>  Descriptive writing Narrative writing Diaries	<b>Different Stories by the Same Author</b> <i>(Dick King Smith)</i> <i>The Hodgeheg</i> <i>The Sheep-Pig</i>  Persuasive writing Narrative writing Reports	<b>Different Stories by the Same Author</b> <i>(Dick King Smith)</i> <i>The Queen's Nose</i>  <b>Non-Fiction</b> Plant diaries, Information texts, Instructions Recipes
Mathematics	<b>Place value (numbers to 100)</b> <b>Addition &amp; subtraction</b>	<b>Addition &amp; subtraction</b> <b>Shape</b>	<b>Money</b> <b>Multiplication &amp; division</b>	<b>Length &amp; height</b> <b>Mass, capacity &amp; temperature</b>	<b>Fractions</b> <b>Time</b>	<b>Statistics</b> <b>Position &amp; direction</b>  <b>Consolidation</b>
Science	<b>All Living things &amp; their habitats</b> -Explore and compare the differences between living, dead, and things that have never been alive -Identify habitats describe how different habitats provide for the basic needs -Identify and name a variety of plants and animals in their habitats, including microhabitats -Describe how animals obtain their food from plants and other animals, using simple food chains -Identify and name different sources of food		<b>Uses of everyday materials</b> -Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses -Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching		<b>Animals including humans</b> -Notice that animals, including humans, have offspring which grow into adults -Find out about and describe the basic needs of animals, including humans, for survival (water, food and air) describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene	<b>Plants</b> -Observe and describe how seeds and bulbs grow into mature plants -Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy

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Computing	coding 'collecting games'	coding 'avoiding games'	simple app making	coding robots	multiple sprites & collisions	introducing variables
History		<b>Great Fire of London</b>  Events beyond living memory that are significant nationally or globally		<b>Knights and Castles</b>  The Battle of Hastings The Norman Conquest Motte and Bailey Castles		<b>Study the lives of significant individuals in the past.</b>  Rosa Parks Nelson Mandela Dido Elizabeth Belle Local history
Geography	<b>Regions in the UK</b> Human & Physical geography skills Map skills Countries and cities in the UK Compass skills		<b>Australia: how is it different to where we live?</b> Continents and oceans Australia – capital cities and regions Comparing landscape of Australia to UK Geographical vocab to describe Australia		<b>Islands and coasts: contrasting areas</b> Explore physical and human features of a seaside Give directions using maps Compare key features of coastal and island locations Compare island and mainland locations Compare Mumbai with St Ives	
Art/DT	<b>Drawing and painting</b>  Understand what tertiary colours are Develop understanding of the features of Pop Art Bridget Riley Create an artwork inspired by Riley	<b>Sandwich making</b>  Design and make a healthy sandwich for a packed lunch Evaluate	<b>3D Form</b>  Explore a range of construction methods Create a sculpture using recyclable materials	<b>Pretty packaging</b>  Research a range of existing products Design a new container Evaluate	<b>Printing, collage and textile</b>  Sketch a surrealist inspired image Explain who Hannah Hock is and discuss her style Explore and experiment with a range of print making effects Create a surrealist composition using a range of materials	<b>Perfect puppets</b>  Design and create a hand puppet

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RE	<b>Christianity (Sacred Texts)</b>	<b>Christianity (festivals)</b>	<b>Hinduism (beliefs and practices)</b>	<b>Hinduism (Leaders, Teachers &amp; Places of worship)</b>	<b>Interfaith – Comparing Christianity to Hinduism</b>	<b>Interfaith – Theme: Belonging (Comparing Christianity to Hinduism)</b>
PSHE	<b>Families &amp; Relationships</b> Families offer stability and love Families are all different Other peoples' feelings How to deal with unhappy friendships Introduction to manners and courtesy Introduction to change and Loss Stereotyping - gender	<b>Health &amp; Wellbeing</b> Experiencing different feelings Being active Relaxation - breathing exercises Steps to success - setting achievable goals Growth mindset - overcoming difficulties Healthy diet Looking after our teeth	<b>Safety and the changing body</b> Communicating online - not sharing personal information The difference between secrets and surprises My Private Parts - the concept of privacy and the correct vocabulary for these My private parts are private - safe and unsafe touches Road Safety Safety with medicines	<b>Citizenship</b> Rules beyond school Our school environment Our local environment Job roles in the community Similar yet different – my local community School council Giving my opinion	<b>Economic Wellbeing</b> Where money comes from Needs and wants Wants and needs Looking after money Jobs	<b>Moving on to Year 3</b>
PE Coaches	<b>Ball Skills</b>	<b>Gymnastics</b>	<b>Run, Jump, Throw</b>	<b>Hit, Catch, Run</b>	<b>Athletics</b>	<b>Modified Games</b>
Class PE	<b>Fitness</b>	<b>Handball</b>	<b>Dance</b>	<b>Cricket with Ray</b>	<b>Netball/basketball</b>	<b>Volleyball</b>
Music	<b>Short and long sounds</b>	<b>Continue short and long, then Christmas show – preparing a performance</b>	<b>Learning songs for concert LPO Music concert Festival Hall</b>	<b>Learning to create different rhythm patterns Recognise simple music rhythm notation</b>	<b>Combining symbols, creating a graphic score</b>	<b>Learning songs for an end of year performance</b>