

Literacy Overview Year 6: Spring Term 1
Narrative Writing / Author Study

Children look at features of narrative writing with emphasis on Michael Morpurgo Kensuke's kingdom

| Week | Strands 1-4 Speaking/Listening Drama | Strands 5-6 Word level | Strands 7-10 Text Level | Strands 11-12 Sentence/ Presentation |
|--------|---|---|---|---|
| 1-6 | <ul style="list-style-type: none"> Use a range of oral techniques to present persuasive arguments and engaging narratives Use the techniques of dialogic talk to explore ideas, topics or issues Understand and use a variety of ways to criticise constructively and respond to criticism Improvise using a range of drama strategies and conventions to explore themes such as hopes, fears and desires | <p>Spell familiar words correctly and employ a range of strategies to spell difficult and unfamiliar words</p> <p>Use a range of appropriate strategies to edit, proofread and correct spelling in own work, on paper and on screen</p> | <ul style="list-style-type: none"> Read extensively and discuss personal reading with others, including in reading groups Sustain engagement with longer texts, using different techniques to make the text come alive Set their own challenges to extend achievement and experience in writing Use different narrative techniques to engage and entertain the reader Use paragraphs to achieve pace and emphasis Understand underlying themes, causes and points of view Understand how writers use different structures to create coherence and impact Select words and language drawing on their knowledge of literacy features and formal and informal writing Compare how writers from different times and places present experiences and use language Integrate words, images and sounds imaginatively for different purposes | <p>Express subtle distinctions of meaning, including hypothesis, speculation and supposition, by constructing sentences in varied ways</p> <p>Use punctuation to clarify meaning in complex sentences</p> <p>Use different styles of handwriting for different purposes with a range of media, developing a consistent and personal legible style</p> <p>Select from a wide range of ICT programs to present text effectively and communicate information and ideas</p> |
| Themes | <p>Adjectives, authors, characterisation, dialogue, diary entries, direct & indirect speech, editing own work, illustrations, letter layout, note-making, oral discussion, punctuation, reviewing, role play, sequels, story structure, synonyms, thesaurus.</p> | | | |

