

Medium Term Plan – Y2 Autumn

Term	Fiction	Non-fiction	Poetry
Autumn	<p>Plan 1A: Stories in familiar settings Required texts: Traction Man Eliot the super hero Other super hero texts Description: Explore familiar settings through these stories. Chn generate ideas and plan and write a story about a super hero. There is a focus on using simple punctuation and story problems and solutions. Grammar focus: 1. Learn how to use punctuation correctly, including capital letters, full stops, question or exclamation marks 2. Learn how to use sentences with different forms: statement, question, exclamation, command.</p> <p>Plan 4A: Stories involving fantasy Required texts: The Dragon Machine by Helen Ward George and the Dragon by Chris Wormell The Paper Bag Princess by Robert Munsch Description: The children are introduced to The Dragon Machine by Helen Ward and other well known dragon stories. They create a dragon and write similes to describe it. They then plan and write dragon stories with a focus on using conjunctions to write longer sentences. Grammar focus: 1. Use adjectives to describe nouns 2. Use conjunctions ‘and’, ‘or’, ‘but’ to join sentences 3. Use conjunctions (when, if, because) to add subordinate clauses</p>	<p>Plan 1A: Information Text Required texts: A range of suitable information texts – relating to class topics Description: Find out about how to research and learn how to create information booklets Grammar focus: 1. Learn how to use punctuation correctly, including capital letters, full stops, question or exclamation marks 2. Learn how to use sentences with different forms: statement, question, exclamation, command. 3. Understand how to use headings/sub headings 4. Have an awareness of contents and index pages</p> <p>Plan 3A: Instructions Description: Introduce chn to instructions. Explore features of instructions including bossy verbs. Identify exciting tricky words & discuss how to decode them. Chn write instructions Grammar focus: 1. Demarcate sentences using capital letters, full stops, question or exclamation marks. Be able to use numbers/bullet points</p>	<p>Plan 1A: Songs and repetitive poems Required texts: The Works chosen by Paul Cookson Description: Read and enjoy poems with repeating patterns. Then write some of your own about what you see when walking to school, focussing on using fantastic adjectives. Look at patterns in songs by learning, singing, writing and performing rounds. Grammar focus: 1. Use expanded noun phrases to describe and specify, e.g. adjectives to describe nouns 2. Use and understand grammar terminology</p>